

Course Description

ASL2510 | Deaf Culture and Community | 3.00 credits

The course provides an in-depth study of the lives and experiences of deaf and hard of hearing persons and examines perceptions of belonging to a unique cultural group. Cultural characteristics are examined alongside the impact of hearing loss on one's family, friends, and employment. Multicultural issues and the impact of hearing loss are examined within various ethnic groups. Societal attitudes regarding disability in general, and hearing loss and communication difficulties in particular, are addressed.

Course Competencies:

Competency 1: The student will learn to demonstrate knowledge of hearing loss and technologies among deaf and hard-of-hearing persons by:

1. describing the process of hearing, types and causes of hearing loss, and audiological evaluations.
2. explaining the benefits and drawbacks of hearing aids and cochlear implants, environmental amplification systems and alert devices, open and closed captioning, and telecommunication devices.

Competency 2: The student will learn to demonstrate knowledge of the aspects of the education system and language development for deaf and hard-of-hearing persons by:

1. differentiating the various educational placements and philosophies from birth to post-secondary levels for deaf and hard-of-hearing students.
2. explaining the stages of language development and the various communication approaches.
3. describing linguistic features of American Sign Language.

Competency 3: The student will learn to demonstrate knowledge of the unique features of the Deaf community by:

1. describing the membership, social interaction rules, and the norms and values held by Deaf members
2. identifying the various organizations and agencies specifically serving deaf and hard-of-hearing persons.
3. explaining the characteristics of collectivist versus individualistic cultures.

Competency 4: The student will learn to demonstrate knowledge of the influence of society upon deaf and hard-of-hearing persons by:

1. explaining the historical development and impact of society's attitudes toward disability and hearing loss.
2. differentiating multicultural groups of the Deaf community (i.e., Hispanic, African American, etc.) and development of identities (i.e., Deaf-blind, LGBTQ, etc.).
3. identifying the psycho-social ramifications of hearing loss upon the individual, the family, and the community.
4. Identifying the demographic numbers and characteristics of deaf and hard-of-hearing persons in the United States.

Competency 5: The student will learn to demonstrate knowledge of art within the Deaf community and careers by:

1. describing the various genres of art, including fine arts, performing arts, literature, and media.
2. describing the various careers that specialize in working with deaf and hard.

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Demonstrate knowledge of ethical thinking and its application to issues in society