



### **Course Description**

#### **ENC1102 | English Composition 2 | 3.00 credits**

This is the second required general education core course in college-level writing. Students will learn the conventions of standard edited American English. Students will compose informative and persuasive essays, write responses to a variety of literary genres, and/or non-fiction, and produce a documented paper based on research. Prerequisite: ENC1101. Writing Intensive Course.

### **Course Competencies**

**Competency 1:** The student will compose essays that explain an idea, belief, or attitude by:

1. Choosing and limiting a subject that can be sufficiently developed within a given time for a specific purpose and audience.
2. Formulating a thesis reflecting the subject and purpose of the essay.
3. Supporting the thesis with specific details and arrange them logically.
4. Using appropriate transitional devices.
5. Writing an effective conclusion.

**Competency 2:** The student will present writing that seeks to persuade an audience to accept a belief, attitude, value, or course of action by:

1. Using logical, ethical, and emotional appeals appropriate to the audience and purpose.
2. Demonstrating logical reasoning.
3. Providing sufficient evidence to support the thesis.
4. Clearly acknowledge any sources by using a standard form of documentation.

**Competency 3:** The student will write responses to a variety of literary genres by:

1. Reflecting a literal and critical comprehension of the reading.
2. Providing suitable support and organization.
3. Articulating the author's point of view and technique.

**Competency 4:** The student will write a documented research paper by:

1. Choosing a topic.
2. Using library and electronic resources to fulfill research objectives.
3. Taking notes, paraphrasing, summarizing, and quoting sources.
4. Articulating a thesis that demonstrates a logical connection between research and argumentative techniques.
5. Organizing the text to be congruent with the subject and purpose of the paper.
6. Using sources in the text to substantiate the thesis.
7. Using a standard form of documentation (APA, MLA, Chicago, etc.).

### **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate an appreciation for aesthetics and creative activities