



Course Description

EUH2032 | History of the Holocaust | 3.00 credits

This is a foundation course in Holocaust Studies. Students will learn the historical origins, execution, and consequences of the Holocaust. This course also examines the Holocaust's place in the context of genocide past and present.

Course Competencies:

Competency 1: The student will demonstrate knowledge of the historical background of the Holocaust by:

1. Explaining historical developments leading to Nazi Germany.
2. Organizing a timeline of actions and events leading to the period.
3. Comparing events in Britain, France, and the USSR during the same period.
4. Constructing arguments to explain why the Holocaust happened in Germany and not in Britain, France, or the Soviet Union.

Competency 2: The student will demonstrate knowledge of the Destruction Process by:

1. Differentiating between individual, local, and national efforts.
2. Identifying the main steps in the process and how they came together to create the great killing machine.
3. Pointing out the uniqueness of this process and its relationship to the Nazi Weltanschauung.

Competency 3: The student will demonstrate an understanding of the actions and responses of victims, perpetrators, bystanders, and nations involved in the Destruction Process by:

1. Describing the actions of these groups.
2. Judging the effects of the actions on the outcome of the event.
3. Drawing conclusions on the actions of these groups and the place they occupy in the scope of the event.

Competency 4: The student will demonstrate an understanding of the Holocaust in the context of the past and how it relates to the present by:

1. Comprehending academic sources for historical arguments on the Holocaust to have the ability to refute the ideas of Holocaust denial.
2. Analyzing the position on German exceptionalism and the unique quality of the Holocaust.
3. Describing and analyzing the various schools of interpretation. Formulating their interpretation of the event using the analysis of professional historians and writers.

Learning Outcomes:

- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Formulate strategies to locate, evaluate, and apply information