

Course Description

SPC2511 | Argumentation and Debate | 3.00 credits

The principles of argumentation, including analysis, evidence, inference and refutation, and their application to issues of current public interest. The course provides opportunities for debating practice. Prerequisite: SPC2608 or equivalent.

Competency 1: The student will develop advanced skills in constructing persuasive arguments and presenting compelling debates in various contexts by:

- 1. Crafting and delivering persuasive arguments with precision, eloquence, and confidence, utilizing rhetorical devices and persuasive language tailored to diverse audiences and contexts
- 2. Articulating and defending complex ideas and viewpoints through compelling debates, active listening, and responsive argumentation to effectively counter opposing perspectives
- 3. Engaging in rigorous research, analysis, and evidence synthesis to support persuasive arguments and refute opposing claims, demonstrating a nuanced understanding of logical reasoning and critical thinking in debate settings

Competency 2: The student will demonstrate proficiency in researching, analyzing, and synthesizing evidence to support their arguments and counterarguments effectively by:

- 1. Employing advanced research methodologies to gather diverse and credible sources of evidence, utilizing critical evaluation to discern the relevance and reliability of information for argumentative purposes
- Applying systematic analysis and evaluation techniques to deconstruct and interpret complex evidence, identifying underlying assumptions and logical fallacies to strengthen the cogency of arguments and counterarguments
- 3. Synthesizing multiple sources of evidence into cohesive and coherent narratives, effectively integrating diverse perspectives and data to construct compelling and well-supported arguments across various discourse contexts

Competency 3: The student will exhibit a comprehensive understanding of rhetorical strategies, logical reasoning, and critical thinking skills essential for successful argumentation and debate by:

- 1. Demonstrating the application of diverse rhetorical strategies, such as ethos, pathos, and logos, to persuade and influence audiences in argumentative and debate scenarios effectively
- 2. Utilizing advanced logical reasoning to construct sound and valid arguments, identifying and addressing logical fallacies to strengthen the coherence and persuasiveness of their positions
- 3. Engaging in critical thinking by evaluating, deconstructing, and challenging opposing viewpoints, demonstrating intellectual agility and analytical depth in argumentation and debate

Learning Outcomes:

- Formulate strategies to locate, evaluate, and applyinformation
- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning

Updated: Fall 2025