Miami Dade College

MDC FACT BOOK

Key Performance Indicators 2024

Contents

Introduction 2
Graduation Rates 3
U.S. Department of Education 3
Florida Department of Education 4
National Student Clearinghouse Research Center Analysis 5
Success Rate 6
Retention Rates 7
Fall-to-Fall Retention Rate 7
Fall-to-Spring Retention Rate 8
Transfer and Continuing Education 9
Continuing Education Rate 9
Bachelor's Degree Outcomes for Transfer-Out Students: NSC Research Center Analysis 9
Job Placement Rate and Earnings 10

Introduction

Consistent with best practice and in accordance with *The Principles of Accreditation: Foundations for Quality Enhancement* (2018) of the Southern Association of Colleges and Schools Commission on Colleges, Miami Dade College identifies, evaluates, and publishes multiple measures of student achievement to document student success.

The Key Performance Indicators (KPIs) in this report include a comprehensive measure of student achievement that Miami Dade College uses for monitoring its effectiveness in promoting the success of its students. The College is using five student achievement measures which include graduation, success, retention, transfer and continuing education, and job placement rates to document student success.

Miami Dade College's KPIs are informed by:

- Measures of student success used in external transparency and accountability efforts such as the Florida Department of Education Performance Funding Model, the U.S. Department of Education College Navigator and College Scorecard, national accountability initiatives such as the Student Achievement Measure project, and reporting to funding organizations;
- Metrics used in internal institutional effectiveness processes such as strategic planning, program and service reviews, best practices, and other assessment and evaluation activities; and
- College priorities.

Unless otherwise indicated, this KPI report includes data from publicly available sources.

Graduation Rates

The College monitors undergraduate graduation rates as measure of success of its students. Miami Dade College selected IPEDS traditional overall graduation rate (150% standard time) for entering full-time, first-time degree-seeking students as its Key Student Completion Indicator in Fall 2018.

The U.S. Department of Education and Florida Department of Education graduation rates are calculated as the proportion of an incoming cohort of first-time students who start full-time in the fall term at a particular institution and who graduate at that institution within a certain period of time. In addition, the National Student Clearinghouse Research Center produces a report of students who complete at other institutions.

U.S. Department of Education

Table 1. Miami Dade College Federal 150% Graduation Rate, Total Cohort and by Gender

Year	Cohort	Total	Female	Male
2018 (Fall 2012 Cohort)	8,291	35%	37%	32%
2019 (Fall 2013 Cohort)	8,738	32%	36%	29%
2020 (Fall 2014 Cohort)	8,822	33%	38%	27%
2021 (Fall 2015 Cohort)	8,408	35%	38%	30%
2022 (Fall 2016 Cohort)	7,604	44%	49%	39%
2023 (Fall 2017 Cohort)	8,783	45%	49%	39%
2024 (Fall 2018 Cohort)	7,768	46%	50%	41%

Notes: The graduation rate reported to the U.S. Department of Education includes the cohort of entering full-time, first-time degree/certificate-seeking students who complete their program within 150% of normal time to completion. For IPEDS purposes, MDC reports as a four-year institution. Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Component.

Table 2. Miami Dade College Federal 150% Graduation Rate, by Race/Ethnicity

Year	American Indian /Alaska Native	Asian	Black, Non-Hispanic	Hispanic	Native Hawaiian /Pacific Islander	White
2018 (Fall 2012 Cohort)	25%	56%	27%	35%	67%	37%
2019 (Fall 2013 Cohort)	33%	61%	25%	33%	n/a	40%
2020 (Fall 2014 Cohort)	43%	51%	27%	34%	n/a	35%
2021 (Fall 2015 Cohort)	n/a	51%	30%	37%	n/a	36%
2022 (Fall 2016 Cohort)	n/a	62%	39%	46%	n/a	43%
2023 (Fall 2017 Cohort)	13%	62%	36%	45%	17%	46%
2024 (Fall 2018 Cohort)	50%	63%	37%	47%	0%	47%

Notes: The graduation rate reported to the U.S. Department of Education includes the cohort of entering full-time, first-time degree/certificate-seeking students who complete their program within 150% of normal time to completion. For IPEDS purposes, MDC reports as a four-year institution. Students with two or more races, nonresident alien, and unknown ethnicity are not displayed in the table above. Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Component.

Table 3. Miami Dade College Federal 150% Graduation Rate, Total Cohort and by Pell Grant Recipients

Year	Cohort	Total	Pell Grant Cohort	Pell Grant Recipients
2017 (Fall 2011 Cohort)	9,384	31%	7,050	28.1%
2018 (Fall 2012 Cohort)	8,291	35%	5,875	31.3%
2019 (Fall 2013 Cohort)	8,738	33%	6,399	28.8%
2020 (Fall 2014 Cohort)	8,821	33%	6,260	31.6%
2021 (Fall 2015 Cohort)	8,408	35%	5,831	34.1%
2022 (Fall 2016 Cohort)	7,604	44%	n/a	n/a
2023 (Fall 2017 Cohort)	8,783	45%	6,462	43%
2024 (Fall 2018 Cohort)	7,768	46%	5,533	44%

Notes: The graduation rate reported to the U.S. Department of Education includes the cohort of entering full-time, first-time degree/certificate-seeking students who complete their program within 150% of normal time to completion. For IPEDS purposes, MDC reports as a four-year institution. Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Component.

Florida Department of Education

Table 4. Miami Dade College State-calculated 100%, 150%, and 200% Graduation Rates

Entering Cohort	Cohort	100% (2 years)	150% (3 years)	200% (4 years)
2020 (Fall 2014 Cohort)	8,822	11.6%	32.9%	33.3%
2021 (Fall 2015 Cohort)	8,408	11.1%	34.5%	35.8%
2022 (Fall 2016 Cohort)	7,604	19.0%	44.3%	51.0%
2023 (Fall 2017 Cohort)	8,782	20.2%	43.7%	45.7%
2024 (Fall 2018 Cohort)	7,768	22.6%	44.6%	n/a

Notes: The Florida College System Graduation Rate Report provides information based on the numbers of graduates of two-year programs of the Florida College System (FCS). The initial cohort is defined as all full-time, first-time-in-college degree/certificate seeking students enrolled at the beginning of a fall term. The graduation rate calculates the percentage of students who complete a two-year program in two years (100%), three years (150%), and four years (200%). The report uses figures from the fall term enrollment cohort, as reported by IPEDS. A graduation cohort is a group of students on the same schedule to graduate and consists of full–time degree/certificate seeking undergraduate students who are enrolled in college for the first time. The IPEDS graduation cohort does not include students who do not graduate timely due to (a) death or total and permanent disability, or (b) service in the armed forces (including those called to active duty). Source: Florida Department of Education.

Table 5. Miami Dade College State-calculated 100%, 150%, and 200% Graduation Rates by Gender

Entering Cohort	Gender	100% Rate	150% Rate	200% Rate
Fall 2014	Female	14.5%	37.8%	38.0%
	Male	8.0%	26.8%	27.2%
Fall 2015	Female	12.9%	37.9%	39.1%
	Male	8.9%	30.3%	31.7%
Fall 2016	Female	22.8%	48.8%	55.2%
	Male	14.3%	38.8%	45.7%
Fall 2017	Female	23.5%	47.7%	49.3%
	Male	16.1%	38.6%	41.0%
Fall 2018	Female	27.2%	49.7%	54.8%
	Male	18.9%	40.4%	45.6%
Fall 2019	Female	29.2%	49.6%	55.0%
	Male	22.3%	41.5%	47.1%
Fall 2020	Female	32.8%	52.1%	n/a
	Male	25.3%	45.4%	n/a

Notes: The Florida College System Graduation Rate Report provides information based on the numbers of graduates of two-year programs of the Florida College System (FCS). The initial cohort is defined as all full-time, first-time-in-college degree/certificate seeking students enrolled at

the beginning of a fall term. The graduation rate calculates the percentage of students who complete a two-year program in two years (100%), three years (150%), and four years (200%). The report uses figures from the fall term enrollment cohort, as reported by IPEDS. A graduation cohort is a group of students on the same schedule to graduate and consists of full−time degree/certificate seeking undergraduate students who are enrolled in college for the first time. The IPEDS graduation cohort does not include students who do not graduate timely due to (a) death or total and permanent disability, or (b) service in the armed forces (including those called to active duty). Source: Florida Department of Education.

Table 6. Miami Dade College State-calculated 100%, 150%, and 200% Graduation Rates by Race/Ethnicity

Race/Ethnicity	Rate	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort
Asian	100%	16.3%	6.7%	28.8%	41.3%	43.5%	34.7%	32.9%
	150%	48.8%	42.7%	62.1%	62.7%	58.8%	57.1%	61.4%
	200%	48.8%	42.7%	63.6%	66.7%	68.2%	66.3%	n/a
Black	100%	7.5%	8.2%	16.6%	15.6%	17.3%	19.8%	23.5%
	150%	26.9%	30.1%	38.6%	35.7%	37.2%	36.7%	39.9%
	200%	27.3%	31.7%	45.1%	37.1%	42.7%	41.3%	n/a
Hispanic	100%	12.3%	11.6%	19.6%	20.4%	23.6%	27.0%	30.7%
	150%	34.2%	35.3%	45.5%	44.4%	46.2%	47.4%	50.8%
	200%	34.5%	36.7%	52.3%	46.5%	51.3%	52.9%	n/a
White	100%	13.0%	11.7%	17.8%	23.2%	26.3%	28.0%	24.9%
	150%	33.2%	33.0%	43.1%	45.7%	46.5%	47.9%	42.9%
	200%	33.4%	34.4%	49.5%	47.2%	51.4%	54.1%	n/a
Not Reported	100%	10.0%	10.9%	16.5%	21.1%	31.0%	23.5%	33.3%
	150%	28.0%	31.2%	37.6%	49.3%	52.8%	40.0%	37.5%
	200%	28.3%	31.2%	42.3%	51.2%	55.8%	42.6%	n/a

Notes: The Florida College System Graduation Rate Report provides information based on the numbers of graduates of two-year programs of the Florida College System (FCS). The initial cohort is defined as all full-time, first-time-in-college degree/certificate seeking students enrolled at the beginning of a fall term. The graduation rate calculates the percentage of students who complete a two-year program in two years (100%), three years (150%), and four years (200%). The report uses figures from the fall term enrollment cohort, as reported by IPEDS. A graduation cohort is a group of students on the same schedule to graduate and consists of full−time degree/certificate seeking undergraduate students who are enrolled in college for the first time. The IPEDS graduation cohort does not include students who do not graduate timely due to (a) death or total and permanent disability, or (b) service in the armed forces (including those called to active duty). Source: Florida Department of Education.

National Student Clearinghouse Research Center Analysis

Table 7. Six-Year Outcomes for Students Who Started at Miami Dade College: Fall 2015 Cohort

Enrollment Intensity	Total Enrolled	Completed within Six Years				Still Enrolled at Any Institution	Not Enrolled at Any Institution
		At Any Institution	At MDC	At Other 4-Year Institution	At Other 2-Year Institution		
Overall	11,306	47.18%	41.43%	4.50%	1.25%	11.28%	41.53%
Exclusively Full-time	2,272	72.59%	66.91%	4.88%	0.79%	1.08%	26.33%
Exclusively Part-time	2,103	16.22%	15.31%	0.86%	0.05%	9.62%	74.16%
Mixed Enrollment	6,932	48.25%	41.00%	5.48%	1.77%	15.13%	36.62%

Note: Figures may not sum due to rounding. Source: National Student Clearinghouse Research Center Institutional Benchmark Report (Fall 2015 Entering Cohort)

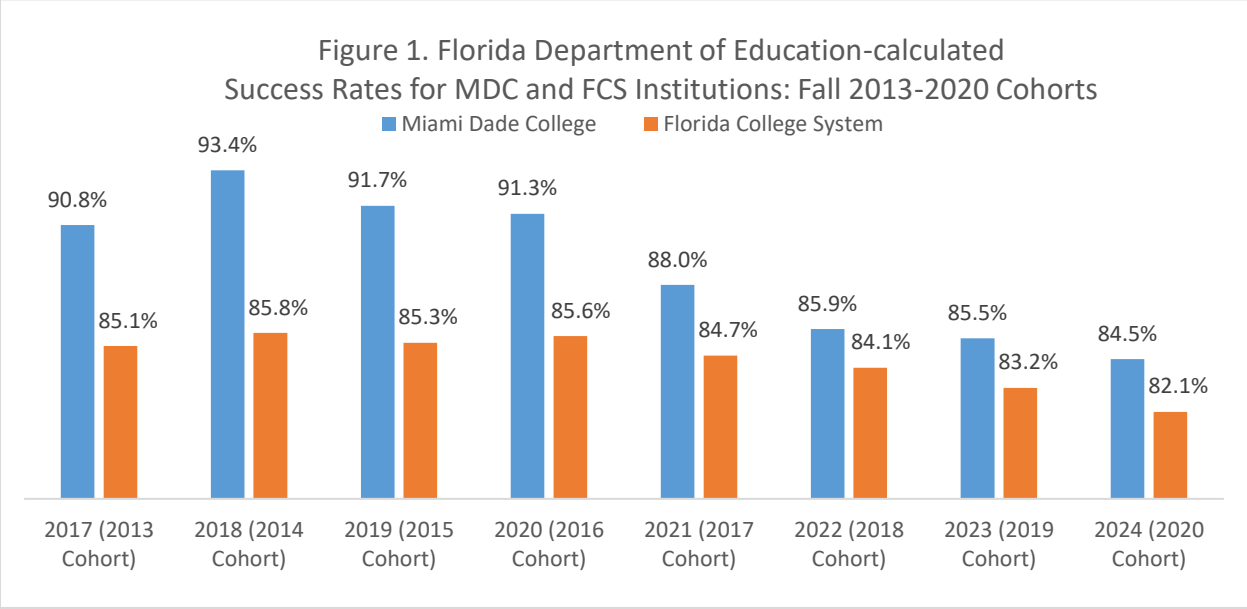
Success Rate

Miami Dade College tracks success rates of undergraduate students as a measure of student achievement. The Florida Department of Education has developed a success rate metric that measures the proportion of an incoming cohort of first-time students who graduated; who are still enrolled in good standing; or who left an institution in good standing. The success rate more accurately describes the outcomes of students who enroll at community colleges.

Table 8. Miami Dade College Success Rates by Race/Ethnicity

Year	Success Rate	American Indian/ Alaskan Native	Asian	Black Non-Hispanic	Hispanic	Native Hawaiian/ Pacific Islander	White
2016 (Fall 2012 Cohort)	87.9%	80.0%	95.8%	84.1%	88.4%	100.0%	90.1%
2017 (Fall 2013 Cohort)	90.8%	100.0%	97.8%	86.0%	91.5%	100.0%	92.8%
2018 (Fall 2014 Cohort)	93.4%	100.0%	98.9%	89.7%	93.9%	0.0%	95.2%
2019 (Fall 2015 Cohort)	91.7%	100.0%	96.1%	89.1%	91.8%	50.0%	95.5%
2020 (Fall 2016 Cohort)	91.3%	66.7%	96.1%	89.6%	91.4%	100.0%	91.6%
2021 (Fall 2017 Cohort)	88.0%	100.0%	96.7%	84.0%	88.0%	87.5%	92.2%
2022 (Fall 2018 Cohort)	85.9%	88.9%	96.4%	81.6%	86.5%	50.0%	84.2%
2023 (Fall 2019 Cohort)	85.5%	80.0%	93.8%	80.8%	86.0%	100.0%	89.6%
2024 (Fall 2020 Cohort)	84.5%	75.0%	90.7%	79.5%	85.0%	0.0%	88.6%

Notes: Includes AA, AS, AAS, PSVC, and ATD students entering in a given fall term. Success rate is defined as the proportion of an incoming FTIC cohort who graduated; who are still enrolled in good standing; or who left in good standing after four years for AA, AS, and AAS programs and after two years for PSVC and ATD programs. Students with two or more races, nonresident alien, and unknown ethnicity are not displayed in the table above. Source: FLDOE PERA-M1P2



Notes: Includes AA, AS, AAS, PSVC, and ATD students entering in a given fall term. Success rate is defined as the proportion of an incoming FTIC cohort who graduated; who are still enrolled in good standing; or who left in good standing after four years for AA, AS, and AAS programs and after two years for PSVC and ATD programs. Source: FLDOE PERA-M1P2

Retention Rates

Miami Dade College tracks two types of retention rates, including fall-to-fall and fall-to-spring. Both rates are used for determining student progression. Fall-to-fall retention rates are recognized as an industry standard and depict the students who continue enrollment to the subsequent academic year. The fall-to-spring retention rates are also valuable for identifying earlier breaks in enrollment with the purpose of implementing strategies to re-engage students who stop-out of enrollment.

Fall-to-Fall Retention Rate

The fall-to-fall retention rate measures the proportion of first-time-in-college degree/certificate-seeking students who enter in the fall term and who re-enroll in the subsequent fall term.

Table 9. Miami Dade College Fall-to-Fall Retention Rates, Total Cohort, gender, and by Pell Grant Recipients

Year	Cohort	Total	Female	Male	Pell Grant Recipient	Direct Entry
Fall 2015 to Fall 2016	10,212	64.6%	67.1%	61.7%	63.3%	69.4%
Fall 2016 to Fall 2017	10,401	70.0%	73.1%	66.5%	70.6%	74.7%
Fall 2017 to Fall 2018	11,688	65.1%	68.2%	61.6%	63.1%	69.7%
Fall 2018 to Fall 2019	11,128	65.3%	68.6%	61.6%	63.9%	69.1%
Fall 2019 to Fall 2020	10,957	60.5%	64.3%	56.2%	58.4%	65.4%
Fall 2020 to Fall 2021	8,079	66.8%	69.8%	63.3%	66.9%	70.4%
Fall 2021 to Fall 2022	8,776	60.3%	61.8%	58.7%	61.5%	64.8%
Fall 2022 to Fall 2023	8,495	67.2%	69.2%	65.0%	66.1%	70.9%
Fall 2023 to Fall 2024	8,872	64.3%	66.9%	61.3%	66.8%	68.7%

Notes: Includes first-time-in-college AA, AS, or CCC-seeking students who started in the fall term and enrolled in at least one credit course in the subsequent fall term or who graduated by the subsequent fall term. Excludes PSAV and EPI students. Direct entry students are defined as FTIC students who enroll at MDC within one year of graduating from high school. Source: MDC Institutional Research analysis

Table 10. Miami Dade College Fall-to-Fall Retention Rates by Race/Ethnicity

Year	American Indian/ Alaska Native	Asian	Black, Non-Hispanic	Hispanic	Native Hawaiian/ Pacific Islander	White
Fall 2015 to Fall 2016	42.9%	74.0%	53.8%	66.4%	50.0%	65.3%
Fall 2016 to Fall 2017	57.1%	70.1%	60.2%	71.5%	42.9%	72.2%
Fall 2017 to Fall 2018	30.8%	79.8%	52.3%	66.4%	63.6%	70.9%
Fall 2018 to Fall 2019	57.1%	69.4%	56.8%	66.2%	37.5%	67.8%
Fall 2019 to Fall 2020	44.4%	73.3%	49.5%	62.1%	71.4%	63.2%
Fall 2020 to Fall 2021	60.0%	84.5%	55.7%	69.0%	50.0%	61.1%
Fall 2021 to Fall 2022	40.0%	67.5%	49.0%	62.4%	100.0%	56.3%
Fall 2022 to Fall 2023	100%	70.3%	59.0%	68.6%	75.0%	65.3%
Fall 2023 to Fall 2024	33.3%	76.1%	51.7%	66.5%	75.0%	62.2%

Notes: Includes first-time-in-college AA, AS, or CCC-seeking students who started in the fall term and enrolled in at least one credit course in the subsequent fall term or who graduated by the subsequent fall term. Excludes PSAV and EPI students. Students with two or more races, nonresident alien, and unknown ethnicity are not displayed in the table above. Source: MDC Institutional Research analysis

Fall-to-Spring Retention Rate

The fall-to-spring retention rate measures the proportion of first-time-in-college degree/certificate-seeking students who enter in the fall term and who re-enroll in the subsequent spring term.

Table 11. Miami Dade College Fall-to-Spring Retention Rates, Total Cohort, gender, and by Pell Grant Recipients

Year	Cohort	Total	Female	Male	Pell Grant Recipient	Direct Entry
Fall 2016 to Spring 2017	10,401	85.7%	87.7%	83.5%	89.7%	89.0%
Fall 2017 to Spring 2018	10,668	86.5%	88.4%	84.3%	89.3%	89.3%
Fall 2018 to Spring 2019	10,837	84.1%	86.0%	82.0%	89.3%	88.4%
Fall 2019 to Spring 2020	10,985	83.3%	85.8%	80.4%	86.1%	86.4%
Fall 2020 to Spring 2021	8,079	82.0%	83.7%	80.0%	84.5%	84.3%
Fall 2021 to Spring 2022	8,776	79.1%	80.9%	77.0%	84.2%	82.6%
Fall 2022 to Spring 2023	8,495	82.5%	83.8%	81.1%	84.4%	84.9%
Fall 2023 to Spring 2024	8,872	77.4%	79.6%	75.0%	84.2%	81.5%

Notes: Includes first-time-in-college AA, AS, or CCC-seeking students who started in the fall term and enrolled in at least one credit course in the subsequent spring term or who graduated by the subsequent spring term. Excludes PSAV and EPI students. Direct entry students are defined as FTIC students who enroll at MDC within one year of graduating from high school. Source: MDC Institutional Research analysis

Table 12. Miami Dade College Fall-to-Spring Retention Rates by Race/Ethnicity

Year	American Indian/ Alaska Native	Asian	Black, Non-Hispanic	Hispanic	Native Hawaiian/ Pacific Islander	White
Fall 2016 to Spring 2017	85.7%	82.8%	81.8%	86.6%	57.1%	83.7%
Fall 2017 to Spring 2018	75.0%	86.3%	82.7%	87.1%	88.9%	85.8%
Fall 2018 to Spring 2019	71.4%	83.5%	79.7%	84.9%	85.7%	84.0%
Fall 2019 to Spring 2020	90.0%	88.6%	81.8%	83.7%	100.0%	80.1%
Fall 2020 to Spring 2021	80.0%	97.2%	74.5%	83.3%	50.0%	79.7%
Fall 2021 to Spring 2022	60.0%	85.7%	71.1%	80.4%	100.0%	78.2%
Fall 2022 to Spring 2023	100.0%	88.1%	77.0%	83.6%	75.0%	77.4%
Fall 2023 to Spring 2024	66.7%	86.4%	67.3%	79.3%	100.0%	75.0%

Notes: Includes first-time-in-college AA, AS, or CCC-seeking students who started in the fall term and enrolled in at least one credit course in the subsequent spring term or who graduated by the subsequent spring term. Excludes PSAV and EPI students. Students with two or more races, nonresident alien, and unknown ethnicity are not displayed in the table above. Source: MDC Institutional Research analysis

Transfer and Continuing Education

Miami Dade College is listed as a public four-year institution in IPEDS, but the College student success metrics are accurately categorized as community college based on the College history, mission, and degree mix. Miami Dade College monitors continuing education rate of Associate in Arts (AA) degree completers as a measure of student achievement. Florida community colleges use data provided by the Florida Education and Training Placement Information Program (FETPIP) to determine AA graduates' continuing education status. FETPIP is a state-level data collection and reporting system established by Florida statute to provide follow-up data on former students and program participants who have graduated, exited or completed a public education or training program within the State of Florida.

Continuing Education Rate

The Florida Department of Education tracks the subsequent enrollment of students who complete Associate in Arts degrees.

Table 13. Miami Dade College Continuing Education Rate for Associate in Arts Degree Completers

	Unadjusted Continuing Education Rate (FLDOE-calculated)	**Adjusted Continuing Education Rate (MDC-calculated)**
2014–15 Completers	72%	81%
2015–16 Completers	71%	80%
2016–17 Completers	71%	80%
2017–18 Completers	71%	79%
2018–19 Completers	71%	79%
2019–20 Completers	69%	79%
2020–21 Completers	68%	77%
2021–22 Completers	68%	77%
2022–23 Completers	70%	80%

Note: Continuing education includes A.A. degree completers who were found enrolled in a Florida institution (state university, private university, state college, district PSEC) in the subsequent fall term after graduation. MDC's adjusted rate divides the number of students who were found continuing their education by the total number of students who were found continuing their education, employed, or in the military. Sources: Florida Department of Education FETPIP Florida College System Reports and MDC Institutional Research analysis

Bachelor's Degree Outcomes for Transfer-Out Students: NSC Research Center Analysis

Supplementary to the continuing education rate measure, the College also monitors the cohort of first-time students who started their studies at MDC and tracks their transfer and completion patterns at four-year institutions over a period of six years.

The National Student Clearinghouse tracks transfer outcomes of the first-time-in-college degree-seeking students who started at MDC in fall 2015 cohort and transferred to a four-year institution. Specifically, outcomes of students who completed a credential at MDC before transferring and those who earned a bachelor's degree at a four-year institution are presented below.

Table 14. Transfer Outcomes for Students Who Started at Miami Dade College: Fall 2015 Cohort

Student Demographics		Entire Cohort	Transfer-outs		Transfer-Out with Award		Transfer-Out Bachelor's Completion Rates	
		N of Students	Count	Rate	Count	Rate	Count	Rate
Overall		**8,086**	**2,946**	**36.43%**	**1,982**	**67.28%**	**1,541**	**52.31%**
Gender	Female	4,354	1,786	41.02%	1,224	68.53%	978	54.76%
	Male	3,732	1,160	31.08%	758	65.34%	563	48.53%
Income	Lower Income	536	183	34.14%	123	67.21%	93	50.82%
	Higher Income	757	310	40.95%	207	66.77%	165	53.23%

Note: Student income is a proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40% nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle-income quintile (the middle 20%) were excluded in order to emphasize the differences between lower and higher income students. Source: National Student Clearinghouse Research Center Institutional Benchmark Report (Fall 2015 Entering Cohort)

Job Placement Rate and Earnings

The Florida Department of Education tracks the employment and earnings outcomes of degree and certificate completers. Program level-data are publicly available using the Florida Department of Education's Florida Education & Training Placement Information Program (FETPIP) website.

Table 15. Miami Dade College Job Placement Rate and Average Earnings for Associate in Science Degree Completers

	Job Placement Rate (FLDOE-calculated)	Job Placement Rate (MDC-calculated)	Full Quarter Average Earnings	Annualized Earnings
2014–15 Completers	84%	92%	$12,364	$49,456
2015–16 Completers	87%	99%	$11,956	$47,824
2016–17 Completers	86%	96%	$12,765	$51,060
2017–18 Completers	86%	96%	$12,240	$48,960
2018–19 Completers	86%	92%	$12,624	$50,496
2019–20 Completers	87%	88%	$14,154	$56,616
2020–21 Completers	85%	93%	$15,759	$63,037
2021–22 Completers	86%	93%	$15,606	$62,499
2022–23 Completers	87%	93%	$16,147	$64,587

Note: Placement rate is defined as the total number of graduates found employed in jobs related to their training divided by the total number of individuals found employed, continuing their education, or in the military. MDC's adjusted rate divides the number of individuals who were found employed (i.e., with wages during the 4th quarter) by the total number of individuals found employed, continuing education, or in the military (total "pool" count). Sources: Florida Department of Education FETPIP Florida College System Vocational Reports and MDC Institutional Research analysis.

Table 16. Miami Dade College Job Placement Rate and Average Earnings for Baccalaureate Degree Completers

	Unadjusted Job Placement Rate (FLDOE-calculated)	Adjusted Job Placement Rate (MDC-calculated)	Full-time/Full Quarter Average Earnings	Annualized Earnings
2020–21 Completers	78%	87%	$16,566	$66,264
2021–22 Completers	78%	89%	$16,894	$67,577
2022–23 Completers	79%	90%	$16,894	$67,574

Note: Adjusted placement rate is the Full-Time Employed stat.
Sources: Florida Department of Education FETPIP Florida College System Reports and MDC Institutional Research analysis.