

Associate of Science in Nursing

STUDENT HANDBOOK

The guidelines noted in this document are utilized in conjunction with guidelines in the current MDC Students' Rights and Responsibilities Handbook.

Revised September 2026

Dear Students,

Congratulations! Welcome to the Miami Dade College (MDC) Benjamin Leon School of Nursing. You have made the ultimate lifelong learning decision by entering one of the most trusted professions in the world - nursing!

We are honored that you have chosen MDC- Benjamín León School of Nursing to begin your nursing career. We hope your educational experiences and journey will be exciting and successful. The faculty, staff, and leadership team in the Benjamín León School of Nursing are committed to preparing you for a career in nursing, which offers meaningful rewards derived from providing service to others. Healthcare is ever-changing; therefore, as patient acuity increases and the populations become increasingly diverse, nurses will be challenged to respond with greater knowledge, technological proficiency, critical thinking skills, and competence to provide safe and effective patient-centered nursing care. The conceptual framework of this program focuses on the continuum from novice to expert nurse, culturally competent care, and safe ethical practice.

In the Benjamín León School of Nursing, we are looking forward to having you and are eager to assist you in exploring creative, innovative, and transformative ways for you to become a competent, safe, and empathetic practitioner as you enter the professional world of service. We are here for you as you strive for excellence and success in your nursing career.

Dean, Chairpersons, & Faculty
Benjamín León School of Nursing
Miami Dade College
Medical and Homestead Campus

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ACCREDITATION & APPROVAL

The Associate of Science in Nursing (ASN) program at the Benjamin León School of Nursing (BLSON) Miami Dade College is fully accredited and approved by state and national regulatory agencies. The program holds accreditation from the Accreditation Commission for Education in Nursing (ACEN), which ensures that the curriculum, faculty, and student outcomes meet nationally recognized standards for nursing education. In addition, the ASN program is approved by the Florida Board of Nursing (FBN), authorizing graduates to apply for licensure as Registered Nurses (RN) in the State of Florida upon successful completion of the NCLEX-RN examination.

These approvals affirm that the BLSON ASN program meets rigorous educational and professional standards, preparing graduates for safe, competent, and ethical practice as entry-level registered nurses.

- **Accreditation Commission for Education in Nursing (ACEN)**

  3390 Peachtree Road NE, Suite 1400
  Atlanta, GA 30326
  (404) 975-5000
  www.acenursing.org

- **Florida Board of Nursing**

  4052 Bald Cypress Way, Bin C-02
  Tallahassee, FL 32399-3252
  (850) 245-4125
  floridasnursing.gov

SECTION 1: ADMINISTRATIVE GUIDELINES

INTRODUCTION: STATEMENT OF EXPECTATIONS

As indicated in the MDC Students' Rights and Responsibilities Handbook, Miami Dade College and the Benjamín León School of Nursing take great pride in offering a high-quality and challenging learning environment that will expose you to a myriad of opportunities for discovery and growth. Students can expect:

- Excellence in teaching
- Encouragement of innovation and creativity
- A free exchange of ideas
- Respect for cultural diversity
- A comprehensive array of services to maximize your academic success

As a student, you play a central role in fostering and maintaining a quality environment for yourself and others. Consequently, students are expected to:

- Attend classes regularly and on time.
- Succeed and do well in your classes.
- Strive for personal excellence.
- Treat others with courtesy and respect.
- Contribute to the marketplace of ideas at the college.
- Demonstrate personal and academic integrity in your dealings with others.
- Make a positive contribution to the multicultural, multiracial environment at the college.
- Share responsibility for maintaining the integrity of the physical surroundings.

Many of the sections of the Benjamín León School Nursing Student handbook are linked to specific portions of the Statement of Expectations. Students enrolled in any nursing (NUR) courses are expected to abide by the "Statement of Expectations" as indicated in the MDC Students' Rights and Responsibilities website.

STUDENT AGREEMENT

Students are required to follow the Student Handbook of MDC, as outlined in the MDC Students' Rights and Responsibilities Handbook, the Benjamín León School of Nursing Program Handbook, as well as the policies and procedures of the clinical facilities during clinical rotations.

All nursing students must sign a Student Agreement (found in the Appendices in Section 11) at the start of the program acknowledging they have read, understood, and agree to abide by the policies and procedures of the School of Nursing. This agreement ensures accountability and affirms the student's responsibility to follow institutional, program, and professional standards.

MIAMI DADE COLLEGE LEARNING OUTCOMES

Miami Dade College has adopted the Learning Outcomes listed below. Upon completion of a program of study at the Medical Campus, graduates from Miami Dade College should emulate these outcomes.

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computers and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.

Through a collaborative effort, the School of Nursing has identified which of the ten outcomes correlate with each nursing course. The specific outcomes will be identified in the course syllabi with information on the intentional activities utilized to meet the outcome and the manner of authentic assessment employed.

SCHOOL OF NURSING LEARNING OUTCOMES (TERMINAL OUTCOMES)

1. Develop a professional identity that demonstrates teamwork, collaboration, effective communication and adhere to standards of practice for nursing. (MDC Learning Outcomes 1,6) (NLN Competency 3)
2. Implement safety and quality initiatives in the delivery of holistic patient-centered care. (MDC Learning Outcomes 3) (NLN Competency 2, 4)
3. Utilize technological resources to effectively deliver care which enhances positive patient outcomes. (MDC Learning Outcomes 4,8,9) (NLN Competency 2)
4. Demonstrate nursing clinical judgment while delivering compassionate care to diverse populations with respect to individuality and clients' needs. (MDC Learning Outcomes 1, & 2) (NLN Competency 1, 2)
5. Use relevant evidence to improve clients' outcomes within a dynamic environment. (MDC Learning Outcomes 2,4,9,10) (NLN Competency 2, 4)

NURSING PROGRAM DESCRIPTION

The Associate of Science in Nursing Program (ASN) offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the health science career cluster, provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, occupation-specific skills, and knowledge of all aspects of the health science career cluster.

The ASN Program is approved by the Florida Board of Nursing and accredited by the Accreditation Commission for Education in Nursing. Miami Dade College is institutionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

The program content includes, but is not limited to: theoretical instruction and clinical experience in medical-surgical, obstetric, pediatric, psychiatric, and geriatric nursing; theoretical instruction and clinical experience in acute care, long-term care, and community settings; theoretical instruction and clinical application of the registered nurse role and function; personal, family and community health concepts; nutrition; human growth and development over the lifespan; body structure and function; interpersonal relationship skills, mental health concepts; pharmacology and administration of medications; legal aspects of practice; and current issues in nursing. Clinical experience makes up at least 50% of the total program. Clinical simulation may be used for no more than 50% of the total clinical experience.

This program focuses on broad, transferable skills. It stresses understanding and demonstration of the following elements of the healthcare industry: planning, management, and community issues and health, safety, and environmental issues.

Associate of Science in Nursing graduates are prepared to provide care to clients in a variety of settings. The location of the ASN program within the state college setting provides an appropriate academic environment for instruction in the biological, physical, social, and behavioral sciences. The state college setting further provides instruction in the communication skills basic to the successful performance of the ASN graduate in the work setting. This body of knowledge supports concepts specific to the practice of nursing. This program aims to prepare students for employment as registered nurses.

Supporting the mission of the college, the nursing faculty believes that nursing education should be accessible, affordable, and of high quality by keeping the learner's needs at the center of decision making and working in partnership with its dynamic, multicultural community. Educational offerings include opportunities for entry at various levels of nursing practice, including Associate of Science in Nursing and RN to Bachelor of Science in Nursing degrees. The Benjamín León School of Nursing provides access to programs that educate students to become healthcare professionals.

The faculty supports the college's mission and believes that nursing education should be accessible, affordable, and of high quality by keeping the learner's needs at the center of

decision-making and working in partnership with its dynamic, multicultural community. Miami Dade College provides avenues of practice to support the needs of the student and the community.

MISSION

The mission of Miami Dade College Benjamin Leon School of Nursing (BLSON) is to change lives through accessible, high-quality, evidence-based education. The BLSON embraces its responsibility to serve as a diverse, civic, and healthcare leader for the advancement of our community.

VISION/VALUES

The Benjamin Leon School of Nursing aspires to be nationally recognized as a leader in nursing education, innovation and strives to improve health outcomes in our diverse community.

The BLSON is committed to the following:

- An environment of inquiry where faculty support and facilitate academic growth to meet lifelong learning goals.
- Civic engagement that fosters an understanding and appreciation of a multi-cultural environment.
- Personal integrity which results in sound clinical judgment.
- Optimizing educational quality through technology and innovation while emphasizing evidence-based decision making.
- An exceptional work environment which engages an outstanding and diverse nursing faculty.
- Collaborative partnerships which foster workforce development in the community.
- Cultural awareness, initiatives, and responsiveness that capture the multicultural environment of the community and the nursing profession.
- Promoting a healthy community through environmental awareness and intentional sustainability practices which impact health.

BENJAMIN LEON SCHOOL OF NURSING (BLSON) PHILOSOPHY

We believe Nursing is a professional discipline which applies nursing knowledge to clinical practice. Nursing Education is based on a strong foundation of nursing standards, principles, and ethics. Nurses strive to provide holistic, client centered care in an evolving environment which promotes human flourishing. Health is defined by the client(s), as the holistic well-being of the individual or community. Health care delivery focuses on prevention, wellness, and management of chronic conditions. As the focus of nursing care shifts, nursing education must include the concepts of cultural responsiveness, quality and safety, evidence-based practices, informatics, genomics, critical thinking, and clinical judgement.

We believe in fostering a spirit of inquiry and utilizing evidence-based approaches to nursing. The nurse, in collaboration with the client and the interdisciplinary team members, must manage a culture of safety, client care, resource availability, fiscal accountability, as well as professional and personal integrity utilizing current available evidence.

We believe Nursing Education is fundamental and must prepare students to assess, analyze, plan, apply, and evaluate nursing care and patient outcomes. The relationship between the nurse educator and the student is based on establishing a professional identity and a spirit of inquiry. The student is responsible for their own learning, with the facilitation and support of the faculty. The educational learning experience is enhanced through use of multiple learning modalities and a spirit of inquiry. The student's professional identity is formed through the lived experiences of nursing. The concept of life-long learning is integral to maintaining the student's ability to stay current within the dynamic practice of healthcare and nursing.

We believe Nursing Education emphasizes the use of the nursing process and critical thinking which will result in sound clinical nursing judgement. Individuals and groups function in complex, constantly changing environments where responses to health states are dynamic. The nursing student cares for individuals and groups in a diverse multicultural environment.

We believe caring is integral in the role of the Nurse and the Student which is provided in a variety of healthcare settings. These settings include long term care facilities, acute care institutions, rehabilitation centers, and varying community organizations. Collaboration with individuals and groups, including the interdisciplinary team and community agencies, assist the student in meeting their educational goals.

We believe learning experiences will assist in imprinting the student with the standards of nursing practice. As the student manages care for individuals and groups throughout the lifespan, they apply the principle of maintaining their practice within the legal and ethical framework of nursing. This is crucial to the well-being of the client, as well as maintaining the integrity of nursing and health care.

We believe in the advancement of the nurse through continuing academic education. Therefore, baccalaureate preparation of the professional nurse is essential to fostering leadership and advocacy with advanced knowledge and skills.

We believe the professional nurse is a leader who:

- Must be willing to take risks and serve as a client advocate to create innovative, planned changes that contribute to the improvement of the quality of health care and fiscally responsible outcomes.

- Functions autonomously and in collaboration with other health care providers.

- Utilizes current theoretical and scientific knowledge to provide quality health care for unique human beings in a multicultural global environment.

ASSOCIATE OF SCIENCE IN NURSING PROGRAM CONCEPTUAL FRAMEWORK

The Associate of Science in Nursing (ASN) curriculum is based on an eclectic approach deeply rooted in the mission, vision, and philosophy of the BLSON, which in turn aligns with the mission and vision of MDC. The nursing faculty have chosen to use the National League for Nursing (NLN) Graduate Associate Degree Competencies, Quality and Safety Education for Nurses (QSEN) Competencies, and American Nurses Association (ANA) Scope and Standards of Practice to create the end of program student learning outcomes and to provide the foundation for the curriculum. The conceptual framework facilitates the course sequencing and the progression of concepts within the curriculum.

Nursing knowledge is built on a strong liberal arts and science foundation. The nursing curriculum is designed to provide the education and skills needed to work in the healthcare field as a registered nurse. The student progresses through the curriculum, going from novice to competent graduate, using simple to complex nursing concepts and skills. This prepares the student for nursing practice and to enter a baccalaureate program to further advance as a proficient/expert nurse (Benner, 2001). Through this process, the student becomes adept in caring for individuals, families, and communities living within the health, wellness, and illness continuum.

Caring behaviors, quality, safety, and the nursing process are woven into each course of the curriculum (NLN, 2010, QSEN, 2021, ANA, 2021). These concepts guide the student to provide culturally responsive care in a diverse, multicultural population that facilitates human flourishing (NLN, 2010). The student's professional identity is cultivated by the demonstration of caring behaviors such as compassion, integrity, and ethical principles by faculty in the classroom and clinical setting (NLN, 2010). The nursing process guides the student to demonstrate critical thinking skills, clinical reasoning, and decision making which fosters the use of evidence-based practice (NLN, 2010, QSEN, 2021, & ANA, 2021). Interdisciplinary teamwork and collaborative practice allow the student to incorporate clinical judgement to ensure safe, high-quality, client-centered healthcare (QSEN, 2021, & ANA, 2021). The progression of student's foundational knowledge fosters a spirit of inquiry that leads to client centered care along with the application of technology and informatics (NLN, 2010). These concepts steer the student toward resource utilization, which facilitates life-long learning and thus improves client outcomes.

Local and national trends, in healthcare settings, guide curriculum and nursing practice. Nursing exists in an evolving environment, and the curriculum requires the flexibility to adapt to those changes. The faculty of the Benjamin Leon School of Nursing at Miami Dade College has pledged to identify these changing trends in practice and continuously revise the curriculum to ensure high quality, safe ASN graduates.

ASSOCIATE OF SCIENCE IN NURSING PROGRAM
DEFINITIONS OF GRADUATE COMPETENCIES

NLN Program Outcomes	Associated Graduate Competencies Associate Degree programs
1. Human Flourishing	Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN, 2010)
2. Nursing Judgment	Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context. (NLN, 2010)
3. Professional Identity	Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN, 2010)
4. Spirit of Inquiry	Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN, 2010)

Course Sequence Guide: Generic Full-time R.N. Program

SEMESTER	Course ID, Name, and Credits
First Semester	NUR 1025 Fundamentals of Nursing: 3 credits NUR 1025L Fundamentals of Nursing Clinical Lab: 2 credits NUR 1060C Adult Health Assessment: 3 credits NUR 1025C Fundamentals of Nursing Skills Lab: 1 credit NUR 1141 Introduction to Math and Pharmacology: 3 credits **Total credits in 1st semester: 12 credits**
Second Semester	NUR 2520 Psychiatric Nursing: 2 credits NUR 2520L Psychiatric Nursing Clinical Lab: 1 credit NUR 1211 Medical Surgical Nursing I: 3 credits NUR 1211L Medical Surgical Nursing I Clinical Lab: 2 credits NUR 1214C Medical Surgical Nursing Skills Lab: 1 credit **Total credits in 2nd semester: 9 credits**
Third Semester	NUR 2220 Medical Surgical Nursing II: 3 credits NUR 2220L Medical Surgical Nursing II Clinical Lab: 1 credit NUR 2680L Community Health Nursing: 1 credit NUR 2310 Pediatric Nursing: 2 credits NUR 2310L Pediatric Nursing Clinical Lab: 1 credit NUR 2420 Obstetrical Nursing: 2 credits NUR 2420L Obstetrical Nursing Clinical Lab: 1 credit **Total credits in 3rd semester: 11 credits**
Fourth Semester	NUR 2212 Medical Surgical Nursing III: 3 credits NUR 2212L Medical Surgical Nursing III Clinical Lab: 2 credits NUR 2811C Professional Nursing Leadership: 4 credits NUR 2960 Senior Seminar: 1 credit **Total credits in 4th semester: 10 credits**
4 Semesters	**Program Total: 42 credits**

Course Sequence Guide: Generic Part-time R.N. Program

SEMESTER	Course ID, Name, and Credits
First Semester	NUR 1025 Fundamentals of Nursing: 3 credits NUR 1141 Introduction to Math and Pharmacology: 3 credits **Total credits in 1st semester: 6**
Second Semester	NUR 1025L Fundamentals of Nursing Clinical Lab: 2 credits NUR 1025C Fundamentals of Nursing Skills Lab: 1 credit NUR 1060C Adult Health Assessment: 3 credits **Total credits in 2nd semester: 6 credits**
Third Semester	NUR 1211 Medical Surgical Nursing I: 3 credits NUR 1211L Medical Surgical Nursing I Clinical Lab: 2 credits NUR 1214C Medical Surgical Nursing Skills Lab: 1 credit **Total credits in 3rd semester: 6 credits**
Fourth Semester	NUR 2310 Pediatric Nursing: 2 credits NUR 2310L Pediatric Nursing Clinical Lab: 1 credit NUR 2420 Obstetrical Nursing: 2 credits NUR 2420L Obstetrical Nursing Clinical Lab: 1 credit **Total credits in 4th semester: 6 credits**
Fifth Semester	NUR 2220 Medical Surgical Nursing II: 3 credits NUR 2220L Medical Surgical Nursing II Clinical Lab: 1 credit NUR 2680L Community Health Nursing: 1 credit **Total credits in 5th semester: 5 credits**
Sixth Semester	NUR 2520 Psychiatric Nursing: 2 credits NUR 2520L Psychiatric Nursing Clinical Lab: 1 credit NUR 2212 Medical Surgical Nursing III: 3 credits **Total credits in 6th semester: 6 credits**
Seventh Semester	NUR 2212L Medical Surgical Nursing III Clinical Lab: 2 credits NUR 2811C Professional Nursing Leadership: 4 credits NUR 2960 Senior Seminar: 1 credit **Total credits in 7th semester: 7 credits**
7 Semesters	**Program Total: 42 credits**

Course Sequence Guide: Full-Time Accelerated R.N. Program

SEMESTER	Course ID, Name, and Credits
First Semester	NUR 1025 Fundamentals of Nursing: 3 credits NUR 1025C Fundamentals of Nursing Skills Lab: 1 credit NUR 1025L Fundamentals of Nursing Clinical Lab: 2 credits NUR 1060C Adult Health Assessment: 3 credits NUR 1141 Introduction to Math and Pharmacology: 3 credits NUR 1211 Medical Surgical Nursing I: 3 credits NUR 1211L Medical Surgical Nursing I Clinical Lab: 2 credits NUR 1214C Medical Surgical Nursing I Skills Lab: 1 credit **Total credits in 1st semester: 18**
Second Semester	NUR 2220 Medical Surgical Nursing II: 3 credits NUR 2220L Medical Surgical Nursing II Clinical Lab: 1 credit NUR 2310 Pediatric Nursing: 2 credits NUR 2310L Pediatric Nursing Clinical Lab: 1 credit NUR 2420 Obstetrical Nursing: 2 credits NUR 2420L Obstetrical Nursing Clinical Lab: 1 credit NUR 2680L Community Health Nursing: 1 credit **Total credits in 2nd semester: 11 credits**
Third Semester	NUR 2212 Medical Surgical Nursing III: 3 credits NUR 2212L Medical Surgical Nursing III Clinical Lab: 2 credits NUR 2520 Psychiatric Nursing: 2 credits NUR 2520L Psychiatric Nursing Clinical Lab: 1 credit NUR 2811C Professional Nursing Leadership: 4 credits NUR 2960 Senior Seminar: 1 credit **Total credits in 3rd semester: 13 credits**
Total 3 semesters	**Program Total: 42 credits**

Course Sequence Guide: Transitional Full-time R.N. Program

SEMESTER	Course ID, Name, and Credits
First Semester	NUR 1002 Transition to Professional Nursing: 2 credits or NUR 1006 Healthcare Profession to RN Transition: 5 credits NUR 1008 Transition Medical Surgical Nursing Clinical Lab: 5 credits NUR 1141 Introduction to Math and Pharmacology: 3 credits NUR1002L Transition Medical Surgical Nursing Clinical Lab: 2 credits **Total credits in 1st semester: 12 or 15**
Second Semester	NUR 2420 Obstetrical Nursing: 2 credits NUR 2420L Obstetrical Nursing Clinical Lab: 1 credit NUR 2310 Pediatric Nursing: 2 credits NUR 2310L Pediatric Nursing Clinical Lab: 1 credit NUR 2520 Psychiatric Nursing: 2 credits NUR 2520L Psychiatric Nursing Clinical Lab: 1 credit NUR 2680L Community Health Nursing: 1 credit **Total credits in 2nd semester: 10 credits**
Third Semester	NUR 2212 Medical Surgical Nursing III: 3 credits NUR 2212L Medical Surgical Nursing III Clinical Lab: 2 credits NUR 2811C Professional Nursing Leadership: 4 credits NUR 2960 Senior Seminar: 1 credit **Total credits in 3rd semester: 10 credits**
Total 3 semesters	**Program Total: 32 or 35 credits**

COURSE DESCRIPTION AND LEARNING OUTCOMES

Course: NUR 1002 Transition to Professional Nursing

Course Description: This course introduces the student with selected prior health care experience and education to the profession of nursing, the roles basic to nursing practice, nursing process and the implementation of health-promoting activities to meet patient needs.

Course Credits: 2 Credits

Pre-requisites: Admission to program

Co-requisites: NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Discuss the role of the nurse and scope of practice, in both macro- and microsystems, and supporting guidelines including standards of nursing practice, code of ethics, nurse practice acts, regulatory and institutional policies, and professional registrations/certifications.
2. Review the spectrum of health care settings across which patient care is provided.
3. Discuss the importance of selected concepts related to patient-centered care as they pertain to providing and directing safe, quality patient care.
4. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team.
5. Describe the nurse's role in identifying and supporting physiological and psychosocial needs of patients taking into account their diverse backgrounds, preferences, and values.
6. Discuss the nurse's role in implementing strategies to promote an environment that is safe for the patient, self, and others.
7. Apply the various elements of the nursing process to clinical decision-making.

Course: NUR 1006 Health Care Professionals to RN Transition

Course Description: This course introduces students with prior health care education to the nursing profession. Students will learn the nurse's role in meeting short- and long-term needs of the patient through preventive, therapeutic and palliative care. Students will also explore nursing care of adults with moderate alterations in health within a body systems framework.

Course Credits: 5 Credits

Pre-requisites: Admission to program

Co-requisites: NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Describe the nurse's role in identifying and supporting physiological and psychosocial needs of patients considering their diverse backgrounds, preferences, and values.

2. Apply the various elements of the nursing process to clinical decision-making.

3. Discuss the role of the nurse and scope of practice related to established code of ethics, nurse practice acts, and professional registrations/certifications.

4. Discuss the importance of selected concepts related to patient-centered care as they pertain to providing and directing safe, quality patient care.

5. Collaborate with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with simple-to-complex health alterations.

6. Discuss the nurse's role in implementing strategies to promote an environment that is safe for the patient, self, and others.

7. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with simple- to-complex health alterations.

Course: NUR 1008 Transition to Medical Surgical Nursing

Course Description: This lab introduces students with prior health care education to the nursing profession. Students will learn the nurse's role in meeting short- and long-term needs of the patient through preventive, therapeutic and palliative care. Students will also explore nursing care of adults with moderate alterations in health within a body systems framework.

Course Credits: 5 Credits

Pre-requisites: NUR1002 Transition to Professional Nursing

Co-requisites: NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Describe the nurse's role in identifying and supporting physiological and psychosocial needs of patients considering their diverse backgrounds, preferences, and values.
2. Apply the various elements of the nursing process to clinical decision-making.
3. Discuss the role of the nurse and scope of practice related to established code of ethics, nurse practice acts, and professional registrations/certifications.
4. Discuss the importance of selected concepts related to patient-centered care as they pertain to providing and directing safe, quality patient care.
5. Collaborate with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with Simple-to-complex health alterations.
6. Discuss the nurse's role in implementing strategies to promote an environment that is safe for the patient, self, and others.
7. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with Simple- to-complex health alterations.

Course: NUR 1002L Transition to Medical Surgical Nursing Clinical Lab

Course Description: This lab introduces students with prior health care education to the nursing profession. Students will learn the nurse's role in meeting short- and long-term needs of the patient through preventive, therapeutic and palliative care. Students will also explore nursing ithin a body systems framework.

Course Credits: 2 Credits

Pre-requisites: Admission to program

Co-requisites: NUR 1002 Transition to Professional Nursing, NUR 1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Describe the nurse's role in identifying and supporting physiological and psychosocial needs of patients considering their diverse backgrounds, preferences, and values.
2. Apply the various elements of the nursing process to clinical decision-making.
3. Discuss the role of the nurse and scope of practice related to established code of ethics, nurse practice acts, and professional registrations/certifications.
4. Discuss the importance of selected concepts related to patient-centered care as they pertain to providing and directing safe, quality patient care.
5. Collaborate with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with Simple-to-complex health alterations.
6. Discuss the nurse's role in implementing strategies to promote an environment that is safe for the patient, self, and others.
7. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with Simple- to-complex health alterations.

Course: NUR 1025 Fundamentals of Nursing

Course Description: This course introduces students to the profession of Nursing. The student will learn the roles basic to the practice of nursing, the nursing process, and how nurses are involved in health promoting activities to meet client needs.

Course Credits: 3 Credits

Pre-requisites: Admission to program

Co-requisites: NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1060C Adult Health Assessment, NUR 1141 Nursing Math/ Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Discuss the role of the nurse and scope of practice related to established code of ethics, nurse practice acts, and professional registrations/certifications.
2. Discuss the importance of selected concepts related to patient-centered care as they pertain to providing and directing safe, quality patient care.
3. Describe the nurse's role in identifying and supporting physiological and psychosocial needs of patients considering their diverse backgrounds, preferences, and values.
4. Discuss the nurse's role in implementing strategies to promote an environment that is safe for the patient, self, and others.
5. Articulate the various elements of the nursing process and its use in clinical decision-making.
6. Demonstrate a professional identity that demonstrates teamwork, collaboration, effective communication and adherence to standards of practice for nursing.

Course: NUR 1025L Fundamentals of Nursing Clinical Lab

Course Description: This course provides an introduction to the profession of nursing. Students will learn the roles basic to nursing practice and opportunities to apply the nursing process in selected clinical experiences. The emphasis is on health promoting activities to meet client needs in a variety of settings including community-based experiences.

Course Credit: 2 Credits

Pre-requisites: Admission to program

Co-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1060C Adult Health Assessment, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Recognize the role of the nurse and scope of practice related to established code of ethics, nurse practice acts, and professional registrations/certifications.
2. Recognize the importance of selected concepts related to patient-centered care as they pertain to providing and directing safe, quality patient care.
3. Demonstrate the nurse's role in identifying and supporting physiological and psychosocial needs of patients considering their diverse backgrounds, preferences, and values.
4. Explain the nurse's role in implementing strategies to promote an environment that is safe for the patient, self, and others.
5. Participate as a member of the interprofessional healthcare team in the provision of safe, quality care for adult patients with common health alterations.

Course: NUR 1025C Fundamentals of Nursing Skills Lab

Course Description: Students will learn of the opportunities for the explanation, demonstration, and practice of care provider activities essential to the basic practice of nursing. Learning experiences are provided in the skills laboratory.

Course Credits: 1 Credit

Pre-requisites: Admission to program

Co-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Adult Health Assessment, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Review principles related to the selected skills.
2. Apply selected concepts related to client-centered care as they pertain to providing and directing safe, quality client care.

Course: NUR 1141 Nursing Math and Pharmacology

Course Description: Students will learn about medications and their effects on different body systems. The conceptual and mathematical operations necessary for safe and effective administration of intravenous medications, preparing medications that come in powdered form and adjusting medication administration based on medical protocols are discussed. Concepts of medications including history, nomenclature, sources of drug information, federal drug laws and standards, medication classifications, pharmacokinetics, pharmacodynamics, variables affecting medication actions and effects, and methods of delivery will be addressed.

Course Credits: 3 Credits

Prerequisites: Admission to program

Co-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, and NUR 1008 Transition to Medical Surgical Nursing

Course Student Learning Outcomes:

At the end of the course the student will be able to:

1. Identify the elements of a medication order.
2. Recognize and differentiate the common abbreviations used in pharmacology.
3. Identify the appropriate quantities of medication used in connection with each of the different administration routes and forms of medication.
4. Identify and convert common equivalents and measures both within and among the metric, apothecary, and household systems. Use prescribed notations, forms, and rounding.
5. Calculate time of medication administration; intravenous drip rates; and medication dosages for oral, parenteral, and topical medication.
6. Discuss the role of the nurse in maintaining and calculating a fluid balance record in a specified patient situation and the relation of the course with general education outcome.
7. Apply principles of pharmacology, pharmacokinetics, and pharmacodynamics to medication therapy.
8. Recognize the major classifications of medications, common medications within each classification, their side effects, and contraindications.
9. Discuss nursing implications and concepts of safety when performing medication administration.
10. Understand the legal and ethical implications/aspects of medication administration.

Course: NUR 1060C Adult Health Assessment

Course Description: This course is designed to provide students with the necessary skills to perform an in-depth nursing history and a complete physical examination on an adult client. The focus will be on clients with minimal or no alterations in their state of health. Students will be introduced to and will demonstrate the techniques used in physical examination.

Course Credits: 3 Credits

Pre-requisites: Admission to program

Co-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1141 Nursing Math and Pharmacology

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Perform a basic health assessment of an adult client to identify deviations from the normal.
2. Use verbal and non-verbal communication techniques with clients and their families from diverse backgrounds that promote an effective exchange of information and a caring therapeutic relationship.
3. Adhere to ethical, legal, and professional standards while assessing the adult client for alterations in health.
4. Document and report findings related to the complete health assessment and communicate those findings effectively to the interprofessional health care team.
5. Utilize evidence-based practices and the nursing process in providing health and safety education while performing assessments.

Course: NUR 1211 Medical Surgical Nursing I

Course Description: This course provides an introduction to the care of adults in nursing care. Students will learn the nurse's role in meeting the short- and long-term needs of the client and community through preventive, therapeutic, and palliative care.

Course Credits: 3 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 1211L Medical Surgical Nursing I Clinical Lab, NUR 1214C Medical Surgical Nursing I Skills Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Apply the nursing process to clinical decision-making by providing safe care based on respect for patient's preferences, values, and needs.
2. Implement ethical, legal, and professional standards in the provision of nursing care to adult and older clients experiencing common health alterations.
3. Apply knowledge of pathophysiology, pharmacology, nutrition, and established evidence-based practices when delivering care to adult and older adult clients experiencing common health alterations.
4. Plan education regarding health and safety to clients, considering individual client needs.
5. Demonstrate verbal and nonverbal communication skills that promote caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team.
6. Manage the care of patients, families, groups, communities, and populations while providing a safe environment and supporting continuous quality improvement initiatives for the delivery of optimal health care.

Course: NUR 1211L Medical Surgical Nursing Clinical Lab I

Course Description: Students will learn how to apply concepts of adult health nursing. Experiences in both in-patient and community settings will be provided. Students are encouraged to participate in projects emphasizing preventive aspects of nursing care.

Course Credits: 2 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 1211 Medical Surgical Nursing I, NUR 1214C Medical Surgical Nursing Skills Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Perform a basic health assessment of adult clients while identifying deviations from the norm, and how these contribute to common alterations in health.
2. Collaborate with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult clients experiencing common health alterations.
3. Apply nursing process when providing nursing care to adult and older adult clients to ensure the safe, effective, and competent delivery of healthcare.
4. Identify appropriate use of health information systems to support the delivery of nursing care, clinical decision- making, error prevention, and care coordination.
5. Apply evidence-based knowledge, critical thinking skills, and scientific rationales to manage actual or potential health alterations and provide safe nursing care to clients.

Course: NUR 1214C Medical Surgical Nursing I Skills Lab

Course Description: Students will have opportunities to explain, demonstrate, and practice skills related to adult health nursing. Learning experiences are provided in the School of Nursing Skills Laboratory.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 1211L Medical Surgical Nursing I Clinical Lab, NUR 1211 Medical Surgical Nursing I

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Review principles related to the selected skills.
2. Apply selected concepts related to client-centered care as they pertain to providing and directing safe, quality client care.

Course: NUR 2680L Community Health Nursing Lab

Course Description: This laboratory course assists the students in applying knowledge of community health resources. Students will learn to manage health resources to support the delivery of care to the individuals, families, and target populations within the community. Special emphasis is placed on understanding cultural influences, social justice, and the impact of the nurse on the community.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab; NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab; NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Understand the dynamic and inter-related factors influencing health outcomes for various segments of the population.
2. Analyze and apply data to support the care of individuals, families, and target populations within the community.
3. Utilize culturally competent health strategies to educate individuals and groups regarding health promotion, health protection and prevention of illness or injury.
4. Collaborate with community partners to facilitate initiatives which support the health of the local community.
5. Apply theories of growth and development, nursing, and public health to validate decision making, planning, implementation, and evaluation of care.

Course Number: NUR 2310 Pediatric Nursing

Course Description: This course provides a family centered approach to the nursing care of pediatric clients and their families. Students will learn the nurse's role in meeting the short- and long-term needs of the pediatric client, family, and community through preventative, therapeutic and palliative care, with recognition of the multicultural aspects of client needs.

Course Credits: 2 credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR1008 Transition to Medical Surgical Nursing Clinical Lab, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR2310L Pediatric Nursing Clinical Lab; NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab; NUR2520 Psychiatric Nursing, NUR 2520 Psychiatric Nursing Clinical Lab; NUR 2680L Community Health Nursing Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Describe a comprehensive pediatric health assessment of various age groups (infant, toddler, pre-school, school age and adolescent) that identifies deviations from normal as well as health risks.
2. Identify organizational, time management, and priority setting skills when making care-related clinical judgments about the management of the pediatric population.
3. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of the diverse backgrounds and developmental variations of the pediatric population while making recommendations for the adoption of health-promoting behaviors.
4. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices and concepts from previous nursing courses when caring for the pediatric population.
5. Describe the role of a patient advocate when collaborating with members of the inter-professional healthcare team in the provision of safe, quality care for the pediatric population.

Course Number: NUR 2310L Pediatric Nursing Clinical Lab

Course Description: This course allows the student to apply the nursing process to the care of clients in selected pediatric clinical settings. Students will learn to observe cultural diversity and implement care to the pediatric client, family, and community through preventive, therapeutic and palliative measures.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR 1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 2310 Pediatric Nursing; NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab; NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab; NUR 2680L Community Health Nursing Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Perform a comprehensive pediatric health assessment of various age groups (infant, toddler, pre-school, school age and adolescent) that identifies deviations from normal as well as health risks.
2. Utilize organizational, time management, and priority setting skills when making care-related clinical judgments about the management of the pediatric population.
3. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of the diverse backgrounds and developmental variations of the pediatric population while making recommendations for the adoption of health-promoting behaviors.
4. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices and concepts from previous nursing courses when caring for the pediatric population.
5. Act as a patient advocate when collaborating with members of the inter-professional healthcare team in the provision of safe, quality care for the pediatric population.

Course Number: NUR 2520 Psychiatric Nursing

Course Description: This course introduces students to the basic concepts of psychiatric nursing. Students will learn to provide care in in-patient and community settings, focusing on the nurse's role in meeting the needs of the patient, family, and the community.

Course Credits: 2 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR 1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 2520L Psychiatric Nursing Clinical Lab; NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab; NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab; NUR 2680L Community Health Nursing Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Identify strategies that provide a safe environment for patients, self, and others while supporting quality improvement initiatives.
2. Describe a mental behavioral health assessment on patients with common mental health and co-occurring disorders.
3. Define collaboration with members of the interprofessional health care team while acting as a patient advocate in the provision of safe, quality care for patients with common mental health disorders.
4. Discuss clinical decision making when participating in the provision of care to patients with common mental health disorders.
5. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and their families, as well as professional relationships with members of the healthcare
   team.
6. Identify health and safety related education using a variety of teaching methods based on the identified needs of patients and their families.
7. Understand ethical, legal and professional standards in the provision of care for patients with common mental health disorders.

Course Number: NUR 2520L Psychiatric Nursing Clinical Lab

Course Description: This course provides the student with opportunities to apply concepts of psychiatric nursing. Students will learn psychiatric procedures for both in-patient and community settings, focusing on the nurse's role in meeting the needs of the client, family, and community. Students actively participate in projects assisting clients in preventative care and maintenance of mental health.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR 1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 2520 Psychiatric Nursing; NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab; NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab; NUR 2680L Community Health Nursing Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Implement strategies that provide a safe environment for patients, self, and others while supporting quality improvement initiatives.
2. Perform a mental behavioral health assessment on patients with common mental health and co-occurring disorders.
3. Collaborate with members of the interprofessional health care team while acting as a patient advocate in the provision of safe, quality care for patients with common mental health disorders.
4. Demonstrate clinical decision making when participating in the provision of care to patients with common mental health disorders.
5. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and their families, as well as professional relationships with members of the healthcare
   team.
6. Provide health and safety related education using a variety of teaching methods based on the identified needs of patients and their families.
7. Adhere to ethical, legal, and professional standards in the provision of care for patients with common mental health disorders.

Course Number: NUR 2420 Obstetrical Nursing

Course Description: This course provides a family-centered approach to the nursing care of obstetrical clients and their families. Students will learn to assess the pregnant client, to implement caring behaviors for the laboring client, educate the postpartum client, and manage the care of the newborn and collaboration of care for the high-risk client.

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 2420L Obstetrical Nursing Clinical Lab; NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab; NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab; NUR 2680L Community Health Nursing Lab

Course Credits: 2 Credits

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Discuss a comprehensive health assessment of childbearing women and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of the diverse backgrounds and educational and developmental variations of childbearing women and newborns while making recommendations for the adoption of health-promoting behaviors.
3. Describe the role of patient advocate when collaborating with members of the interprofessional healthcare team in the provision of safe, quality care for childbearing women and newborns.
4. Discuss the use of clinical judgment when managing the care of childbearing women and newborns.
5. Apply knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices and concepts from previous nursing courses when caring for childbearing women and newborns.
6. Describe verbal and nonverbal communication that promotes caring, therapeutic relationships with childbearing women and newborns as well as professional relationships with members of the healthcare team.
7. Discuss the use of healthcare information systems and patient care technology to manage the care of childbearing women and newborns, mitigate error, and communicate relevant patient information with members of the healthcare team.

Course Number: NUR 2420L Obstetrical Nursing Clinical Lab

Course Description: This course provides an introduction to obstetrical nursing clinical practice. Students will learn to apply the nursing process to the care of clients in selected obstetrical clinical settings.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment NUR 1141 Nursing Math and Pharmacology; NUR 1002 Transition to Professional Nursing, NUR 1002L Transition to Medical Surgical Nursing Clinical Lab, NUR1008 Transition to Medical Surgical Nursing, NUR 1141 Nursing Math and Pharmacology

Co-requisites: NUR 2420 Obstetrical Nursing; NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab, NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab; NUR 2680L Community Health Nursing Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Perform a comprehensive health assessment of childbearing women and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence-based plan of care that demonstrates an appreciation of the diverse backgrounds and educational and developmental variations of childbearing women and newborns while making recommendations for the adoption of health-promoting behaviors.
3. Act as a patient advocate when collaborating with members of the interprofessional healthcare team in the provision of safe, quality care for childbearing women and newborns.
4. Demonstrate clinical judgment when managing the care of childbearing women and newborns.
5. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices and concepts from previous nursing courses when caring for childbearing women and newborns.
6. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with childbearing women and newborns as well as professional relationships with members of the health care team.
7. Use healthcare information systems and patient care technology to manage the care of childbearing women and newborns, mitigate error, and communicate relevant patient information with members of the healthcare team.

Course Number: NUR 2220 Medical Surgical Nursing II

Course Description: This course provides students with the opportunity to apply concepts of medical surgical nursing. Students will learn to provide health care delivery in both in-patient and community settings. Students will focus on the nurse's role in meeting the needs of the client, family, and community. Students are encouraged to actively participate in projects assisting clients in preventive care and maintenance of health.

Course Credits: 3 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology, NUR 1211 Medical Surgical Nursing I, NUR 1211L Medical Surgical Nursing I Clinical Lab, NUR 1214C Medical Surgical Nursing I Skills

Co-requisites: NUR 2220L Medical Surgical Nursing II Clinical Lab

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with health alterations.
2. Correlate knowledge of pathophysiology, pharmacology, nutrition, and established evidence-based practices to the delivery of care to adult and older adult clients experiencing health alterations.
3. Distinguish appropriate verbal and nonverbal communication skills that promote caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team.
4. Implement education regarding health and safety with clients and involve their families in planning, implementation, and evaluation of care.
5. Develop organizational, time management, priority-setting, and decision-making skills in the provision of nursing care to clients.
6. Examine the use of health information systems and patient care technologies in an effective and secure manner when assessing and monitoring patients.

Course Number: NUR 2220L Medical Surgical Nursing II Clinical Lab

Course Description: This course provides students with the opportunity to apply concepts of medical surgical nursing. Students will learn to provide health care delivery in both in-patient and community settings. Students will focus on the nurse's role in meeting the needs of the client, family, and community. Students are encouraged to actively participate in projects assisting clients in preventive care and maintenance of health.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology, NUR 1211 Medical Surgical Nursing I, NUR 1211L Medical Surgical Nursing I Clinical Lab, NUR 1214C Medical Surgical Nursing I Skills

Co-requisites: NUR 2220 Medical Surgical Nursing II

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Perform a health assessment of adult patients with deviations from normal that contribute to alterations in health.
2. Develop individualized, evidence-based plans of care that include developmentally appropriate cultural and spiritual interventions, along with health promotion recommendations for adult clients experiencing health alterations.
3. Collaborate with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult clients experiencing health alterations.
4. Demonstrate clinical decision-making when providing direct patient care to adult and older adult patients experiencing alterations in health.

Course Number: NUR 2212 Medical Surgical Nursing III

Course Description: This course provides students with the opportunity to apply advanced concepts of medical surgical nursing. Students will learn to provide health care delivery in both in-patient and community settings. Students will focus on the nurse's role in meeting the needs of the client, family, and community. Students are encouraged to actively participate in projects assisting clients in preventive care and maintenance of health.

Course Credits: 3 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology, NUR 1211 Medical Surgical I, NUR 1211L Medical Surgical I Clinical Lab, NUR2220 Medical Surgical Nursing II, NUR2220L Medical Surgical Nursing II Clinical Lab, NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab, NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab, NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab, NUR2680L Community Health Nursing Lab

Co-requisites: NUR 2212L Medical Surgical Nursing Clinical Lab III

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Integrate knowledge of pathophysiology, pharmacology, nutrition, and established evidence-based practices when delivering care to adult and older adult clients experiencing complex health alterations.
2. Evaluate the collaborative process with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with complex health alterations.
3. Prioritize clinical judgment when providing direct patient care to adult and older adult patients experiencing complex alterations in health.
4. Model appropriate verbal and nonverbal communication skills that promote caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team.
5. Evaluate individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with health alterations.

Course Number: NUR 2212L Medical Surgical Nursing III Clinical Lab III

Course Description: This course provides students with the opportunity to apply advanced concepts of medical surgical nursing. Students will learn to provide health care delivery in both in-patient and community settings. Students will focus on the nurse's role in meeting the needs of the client, family, and community. Students are encouraged to actively participate in projects assisting clients in preventive care and maintenance of health.

Course Credits: 2 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology, NUR 1211 Medical Surgical I, NUR 1211L Medical Surgical I Clinical Lab, NUR2220 Medical Surgical Nursing II, NUR2220L Medical Surgical Nursing II Clinical Lab, NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab, NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab, NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab, NUR2680L Community Health Nursing Lab

Co-requisites: NUR 2212 Medical Surgical Nursing III

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Perform a comprehensive health assessment of adult patients with deviations from normal that contribute to complex alterations in health.
2. Evaluate individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with complex health alterations.
3. Evaluate the collaborative process with members of the inter-professional health care team while acting as a patient advocate in the provision of safe, quality care for adult and older adult patients with complex health alterations.
4. Prioritize clinical judgment when providing direct patient care to adult and older adult patients experiencing complex alterations in health.
5. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team.
6. Evaluate appropriate use of health information systems and patient care technologies in an effective and secure manner when assessing and monitoring patients.
7. Integrate evidence-based knowledge, clinical judgment, and scientific rationales to manage actual or potential health alterations and provide safe nursing care to clients, families, and the community.

Course Number: NUR 2811C Professional Nursing Leadership

Course Description: This course provides the student with the theoretical and clinical knowledge necessary for actualization of the role of the registered professional nurse, with emphasis on delegation and supervision.

Course Credits: 4 Credits

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology, NUR 1211 Medical Surgical I, NUR 1211L Medical Surgical I Clinical Lab, NUR 2220 Medical Surgical II, NUR 2220L Medical Surgical II Clinical Lab, NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab, NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab, NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab, NUR2680L Community Health Nursing Lab, NUR 2212 Medical Surgical Nursing III, NUR 2212L Medical Surgical Nursing III Clinical Lab

Co-requisites: NUR 2960 Senior Seminar

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Manage the care of patients, families, groups, communities, and populations while adhering to ethical, legal, and professional standards and maintaining accountability and responsibility for care provided.
2. Apply leadership skills and empowerment strategies when managing the care of patients, families, and groups.
3. Apply the five rights of delegation in relation to appropriately delegating tasks to licensed and unlicensed personnel.
4. Analyze selected leadership styles and the subsequent role of the manager.

Course Number: NUR 2960 Senior Seminar

Course Description: This course provides a forum for discussion and preparation for the NCLEX-RN exam. The course also explains applicant requirements for state board of nursing licensure eligibility and examination registration.

Course Credits: 1 Credit

Pre-requisites: NUR 1025 Fundamentals of Nursing, NUR 1025C Fundamentals of Nursing Skills Lab, NUR 1025L Fundamentals of Nursing Clinical Lab, NUR 1060C Health Assessment, NUR 1141 Nursing Math and Pharmacology, NUR 1211 Medical Surgical I, NUR 1211L Medical Surgical I Lab, NUR 2220 Medical Surgical II, NUR 2220L Medical Surgical II Lab, NUR 2310 Pediatric Nursing, NUR 2310L Pediatric Nursing Clinical Lab, NUR 2420 Obstetrical Nursing, NUR 2420L Obstetrical Nursing Clinical Lab, NUR 2520 Psychiatric Nursing, NUR 2520L Psychiatric Nursing Clinical Lab, NUR2680L Community Health Nursing Lab, NUR 2212 Medical Surgical Nursing III, NUR 2212L Medical Surgical Nursing III Clinical Lab

Co-requisites: NUR 2811C Professional Nursing Leadership

Course Student Learning Outcomes:
At the end of the course the student will be able to:

1. Identify knowledge deficits in nursing content areas and test-taking skills appropriate to the NCLEX-RN.
2. Remediate knowledge deficits through participation in class sessions and individual work preparation.
3. Participate in group and individual investigation of NCLEX-RN style questions designed to reinforce integration of nursing knowledge and concepts from different fields, awareness of ethical and legal guidelines, proficiency in teaching/learning methods and potential for safe beginning nursing practice.
4. Demonstrate scores on End of Program Exam which are predictive of success on the NCLEX-RN.

SECTION 2: ACADEMIC & PROGRAM INFORMATION

Academic and programmatic requirements of the department are discussed at orientation; thus students are expected to attend the nursing program orientation.

Advisement, Counseling, and Tutorials
Each student is assigned a faculty advisor to provide guidance on academic progression. Students must meet with their advisor at least once per term. Additional support is available through retention specialists, the Student Success Center, tutoring, and mental health services. Faculty may require students to attend counseling or tutoring sessions to ensure success.

Assignments and Testing [Read full policy online.]
Students are required to complete all assignments and take exams at the scheduled times. Missed exams may result in the weight being added to the final exam; multiple missed exams may lead to withdrawal. Extenuating circumstances such as hospitalization or family emergencies must be documented to qualify for a make-up exam. Students who experience a medical/health problem while in the nursing program must provide a statement from their health care provider to the Department Chair indicating their ability to return to full duty without restrictions PRIOR to attending clinical.

Attendance [Read full policy online.]
Attendance in all classes, labs, and clinicals is mandatory for success in the ASN program as outlined by MDC guidelines. Students are expected to arrive on time and remain for the full session. Absences must be reported in advance, and appropriate documentation is required for medical or emergency situations. No absences are allowed during clinical rotations, except under Title IX protections or approved bereavement leave. Make-up opportunities may be provided for Title IX-protected conditions or bereavement. Excessive tardiness or unexcused absences may result in course failure.

ATI Examinations, Assessments, & Remediation Requirements Policy [Read full policy online.]
This policy deals with the remediation requirements, the distribution and percentage of grades allocated to remediation, and procedures and consequences related to remediation.

ATI Three-Day Live Review Policy [Read full policy online.]
The policy addresses the requirement of attending the three-day ATI review and mandatory compliance of the review.

Clinical Math Examination Policy [Read full policy online**.]**
Students enrolled in clinical nursing courses at MDC are required to successfully complete all assigned Clinical Math Examinations as a condition for participation in clinical activities and successful progression within the nursing program.

Clinical Judgment Model [Read full policy online**.]**
Students enrolled in clinical nursing courses at MDC are required to successfully complete all assigned Clinical Judgment Examinations as a condition for participation in clinical activities and successful progression within the nursing program.

Exception Committee

Students who have been dismissed due to course failures may apply to the Exception Committee for readmission. Petitions must include documentation of extenuating circumstances and demonstrate that the issues leading to failure have been resolved. Students readmitted under this process must maintain satisfactory performance thereafter; any subsequent failure results in permanent dismissal.

External Transfer

Transfer into the ASN program is competitive and space limited. A maximum of nine (9) nursing credits may be accepted for transfer. Only nursing courses completed with a grade of C or higher are eligible. The Chairperson will evaluate the student's academic record. If nursing courses for transfer were completed more than 18 months before the student begins at Miami Dade College, the student may
be required to successfully complete knowledge and skills competency testing to determine placement. A letter from the Dean of the transferring institution is required and must confirm the student's good standing and eligibility to return to a nursing program without restrictions.

If a former ASN student challenges the LPN exam and is successfully awarded licensure as a Licensed Practical Nurse (LPN), the former student must be gainfully employed as an LPN for at least six months before the former student can apply to the MDC ASN Transitional Program.

Grading

All nursing courses use a standardized grading scale with a minimum passing grade of 77% (C). Any grade below this standard results in course failure. Students who fail the course must repeat the course unless they are dismissed from the program. (Dismissal is discussed in the next section, under Program Progression and Repetition.) Failure to achieve at least 77% or an "S" grade in a course will result in failure of the course. A grade below C or a U in any nursing course prevents progression in the program. Students must achieve satisfactory performance in both theory and clinical competencies to progress. Specific grading criteria for each course are outlined in the course syllabi.

Letter Grade	Percentage Range
A	93 – 100%
B	85 – 92%
C	77 – 84% (minimum passing grade)
D	69 – 76%
F	0 – 68%

Program Progression and Repetition [Read full policy online.]

Progression in the program requires successful completion of all coursework and clinical requirements. Students may not continue without achieving the required minimum grade in every course. ***A student who fails the same course twice, or three different courses overall, will be dismissed.*** Students absent from the program for more than 18 months must reapply and meet all current program requirements, including compliance with health, background screenings, and certification requirements.

Grade Petition Policy in the event of program dismissal

When a student is programmatically dismissed (e.g., failure to meet academic progression or integrity standards) and subsequently submits a Student Petition through the Dean of Students office, the initial dismissal remains in effect, even if the petition yields a favorable outcome for the student.

Remediation [Read full policy online.]

Remediation is an essential component of student success in nursing education. Students who earn 77% or lower on a course exam or below Level 2 on any ATI exam, including the POP, are required to participate in mandatory remediation.

Testing Protocol [Read full policy on Assignments and Tests in Nursing online.**]**

The School of Nursing enforces strict testing protocols to protect academic integrity and ensure fairness.

Students must present a valid ID, arrive on time, and follow all proctor instructions. Personal items, electronic devices, cell phones, personal communication devices, and unauthorized materials are prohibited in the testing area. Cheating, plagiarism, or use of third-party software will result in disciplinary action, which may include course failure and dismissal from the program.

Test Review and Retest [Read full policy online.]

Test reviews are provided at the instructor's discretion. Students who score below 77% may request an individual review and may be referred to tutoring or success coaching. Recording or copying the test reviews is prohibited. Faculty will document progress and support strategies in the Navigate platform.

SECTION 3: PROFESSIONAL CONDUCT & STUDENT EXPECTATIONS

Academic Integrity [Read full policy online.]

The School of Nursing takes a very strong stand against academic misconduct. Academic integrity is strictly enforced, and it is a core expectation of the nursing program. Academic misconduct such as giving and/or receiving unauthorized aid during a test or other assignment, not reporting another student who is observed cheating in any way, or knowingly plagiarizing any material will result in disciplinary action, including potential program dismissal. The College's "Code of Conduct" (Procedure 4025) and/or Academic Dishonesty (Procedure 4035) will be utilized to resolve alleged violations.

Plagiarism, cheating, use of unauthorized materials, and falsification of records are prohibited. The use of third-party software or artificial intelligence tools during exams or assignments is strictly forbidden.

Any breach of academic honesty will be reported and may result in course failure, probation, or dismissal as outlined in MDC Procedure 4035 – Academic Dishonesty. A minimum percentage

threshold of AI plagiarism guards academic integrity; thus a 30% or higher of similarity detection is considered plagiarism. If that threshold is met, the student could face the appropriate academic discipline.

Behavior at Academic and Clinical Sites [Read full policy online.**]**
Students are expected to demonstrate professionalism, maturity, accountability, respect, and integrity in all academic and clinical settings. This includes maintaining a positive attitude, engaging in respectful communication, practicing cultural sensitivity, and working collaboratively with peers, faculty, staff, and patients. Failure to uphold these affective behaviors may result in counseling, remediation, or disciplinary action.

Chain of Command [Read full policy online.**]**
Students must follow the established, structured chain of command when addressing academic or clinical concerns: first contact the course instructor, then the Department Chair, and finally the Dean of Nursing. If necessary, after exhausting informal steps, formal grade appeals or petitions may be filed in accordance with MDC policies. Professional and respectful communication in person, by phone, and by email is required throughout the process. Adherence to this “chain of command” is mandatory for all students. Students who fail to follow this procedure will be directed back to the appropriate level in the chain until the outlined steps have been properly followed. Repeated failure to comply with this protocol may result in disciplinary action as stated in Miami Dade College’s institutional policies. This structured approach aligns with the College’s commitment to fostering professionalism, accountability, and respectful communication.

Classroom Conduct
Students will be seated prior to the start of class. If students make a statement or ask a question, they must raise their hands and wait until recognized by the Course Instructor. The Course Instructor will determine the length of each break. Students are expected to return promptly to the classroom by the end of each break.

Cellular phones and/or personal communication devices MUST be on "vibrate" to prevent class disruptions. During class times (lecture, laboratory, clinical), the use of electronic communication devices for the purpose of "text messaging" communication is not permitted. In the event a student is caught using these devices, the student will be asked to leave the class for the duration of the day.

Code of Academic and Clinical Conduct [Read full policy online.]
Students enrolled in the Benjamin León School of Nursing are expected to maintain the highest standards of academic, professional, and ethical behavior. This includes honesty, integrity, accountability, and respect for peers, faculty, staff, and patients. Students must comply with the Miami Dade College Students’ Rights and Responsibilities and the School of Nursing policies.

Any violations, including unsafe clinical practice, academic dishonesty, or unprofessional conduct, may result in disciplinary action up to and including dismissal from the program. Students are required to protect patient confidentiality, deliver safe and compassionate care, and comply with the standards of the School of Nursing, MDC, and the nursing profession at large.

Confidentiality and HIPAA Compliance
Students are required to maintain strict confidentiality regarding patient information in compliance with the Health Insurance Portability and Accountability Act (HIPAA). Patient names, records, and identifying information must never be shared outside the clinical setting. Any violation of HIPAA regulations or breach of confidentiality may result in disciplinary action, removal from clinical sites, and potential dismissal from the program. The student must sign a Health Insurance Portability and Accountability Act (HIPAA) release form which is kept in the student file.

Dress Code [Read full policy online.]
Nursing students must adhere to professional dress and grooming standards, including the official MDC uniform anytime while on campus and in the clinical settings. While in uniform, students are expected to show basic courtesy to all hospital staff, patients, their families, visitors, peers, instructors, and others.

The dress code includes wearing the designated MDC scrubs, white lab coat (when required), and the ID badge, which must be worn anytime while on campus and during clinicals. Uniforms must be clean, properly fitted, and worn with appropriate, white footwear. Wearing Crocs is not permitted. Hair, nails, and accessories must comply with professional and infection-control standards. Head adornment worn for religious purposes is required to be tucked into the top and will not drape or hang outside of clinical uniform top. Earbuds, earphones, headphones, AirPods, or other personal listening devices may not be worn during class, laboratory, simulation, or clinical activities.

Students failing to practice appropriate personal hygiene and grooming will be dismissed from class/lab or clinical until behavior is corrected. The student will be considered absent for the day(s) as a result of inappropriate personal hygiene/grooming and a clinical grade of "U" assigned for the day(s).

Firearms
Students may not carry a gun, knife or other weapon while in lecture, lab, or clinic. Violation of this rule will result in immediate dismissal from the program. Students in possession of a firearm(s) on campus or at a college sponsored activity will be automatically suspended for a period of up to one year.

Professional Standards
Nursing students are expected to demonstrate professional behaviors such as punctuality, preparedness, teamwork, and respect for diversity. Students must communicate effectively, practice safely, and uphold the values of the nursing profession at all times. Failure to demonstrate these behaviors may result in counseling, remediation, or dismissal depending on severity.

Social Media and Technology Use [Read full policy online.]
Use of social media and electronic devices must be professional and appropriate. Posting or sharing patient information, photos, or clinical experiences online is strictly prohibited. Posting or sharing on social media information related to classroom assignments, exams, and/or external nursing vendor products on social media may result in disciplinary action not limited to program dismissal. Students

should refrain from using phones, smartwatches, or other devices during class or clinicals unless explicitly permitted for academic purposes. Unprofessional use of technology may result in disciplinary action.

SECTION 4: CLINICAL REQUIREMENTS

Students will be scheduled for lectures, labs, and clinicals 3-6 days per week, depending on course syllabus and course availability. Students' schedules will vary each term, with lectures and labs being held between the hours of 6:30am and 11:00pm throughout the standard workweek. Clinical days can start as early as 6:30am and last 8 to 12 hours. Clinicals may be assigned any day of the week (including weekends). Clinicals are randomly assigned, and assignments cannot be changed (no exceptions). Read the full policy on Scheduling and Cohort Participation Requirements online.

Clinical Compliance: Students must meet the requirements of **Policy III-XVIII - American DataBank (Complio) Compliance Policy** before participating in clinical experiences. A summary appears under **Health and Immunization Requirements** in this handbook. For the complete requirements and procedures, visit the School of Nursing Policies and Forms page.

Background Check and Drug Screening
All students must complete and maintain a Level 2 background check and drug screening prior to enrollment in any clinical course. These clearances are required by the Agency for Health Care Administration (AHCA) and affiliated clinical sites. Students with positive results or unresolved issues may be denied access to clinical placements, which will affect progression in the program. Moreover, any student that is not in compliance with this requirement will be withdrawn from the clinical rotation.

Criminal background check: All students enrolled in a healthcare professional program with a clinical or practicum component will be required to complete a full criminal background check with drug/alcohol screening. Students are encouraged to review the clinical facility requirements prior to beginning their coursework.

Students with findings on their background (have been arrested, have criminal charges, etc.) must initiate a background clearance process with the Campus Administration Department at the Medical or Homestead Campus. The process to be cleared by the clinical partners is a long process and must be initiated well in advance. However, the Florida Board of Nursing ultimately determines the student's eligibility to take the NCLEX based on findings.

Cell Phone Use
Cellular phones and/or personal communication devices are NOT permitted during clinical rotation hours. Students are encouraged to purchase a lapel watch.

Clinical Attendance
For clinicals, two tardies should be equal to one absence, and if the student is late more than once, the student may face disciplinary actions such as receiving a zero for attendance, potentially resulting in insufficient attendance to pass the clinical.

Attendance at all scheduled clinical experiences is mandatory. Any absence from clinical may result in course failure unless covered under Title IX protections or approved bereavement leave. Students must notify their instructor and the clinical site in advance of an absence whenever possible. Make-up clinicals are granted only under documented extenuating circumstances.

Clinical Pre-Assignment/Rotations

Students are expected to complete all assigned clinical pre-assignments on time and be fully prepared for rotations. Clinical placements are scheduled by the School of Nursing and must be followed as assigned; changes are not permitted except under extraordinary circumstances approved by the Department Chair. Students must adhere to agency policies, maintain professional behavior, and meet all course objectives during rotations.

CPR Certification

Students must maintain current certification in Basic Life Support (BLS) for Healthcare Providers issued by the American Heart Association. Proof of certification must be uploaded to the compliance system and carried to all clinical assignments. Students without valid certification will not be permitted to participate in clinical rotations. This card must remain current for the duration of the student's enrollment in the program.

Exposure and Incident Reporting

Students who experience exposure to bloodborne pathogens, needlestick injuries, or any clinical incident must follow the emergency protocol of the clinical site immediately. Following initial care, the student must notify their instructor immediately as well as the Department Chairperson and complete a Miami Dade College incident report. Failure to follow proper reporting procedures may result in disciplinary action.

Falsification of Documents

Academic integrity and honesty are core values of our institution and the nursing profession. Falsifying documents compromises the trust between students and faculty and undermines the fairness and credibility of our academic processes.

Students who submit altered or falsified medical documentation in an attempt to modify lab results, despite not having attended a medical consultation have committed a serious violation of the Miami Dade College Benjamín León School of Nursing's Code of Conduct and Academic Integrity Policy.

Falsification of Documents (submitting altered, forged, or fraudulent materials, including medical documentation, for personal or academic advantage) will result in suspension from the nursing program for one year.

Health and Immunization Requirements

Clinical compliance is governed by **Policy III-XVIII - American DataBank (Complio) Compliance Policy**. Students must be fully compliant in both the **General (Compliance/Immunization)** and **Clinical Rotation** tabs of Complio no later than **six (6) weeks before the start of each semester**. All requirements, including health and immunization documentation, must remain compliant throughout

the entire semester; **no required item may expire during the semester**. Students are responsible for monitoring and maintaining their compliance status. For the complete requirements and procedures, visit the School of Nursing Policies and Forms page, specifically the Policy Number III-XVIII - American DataBank (Complio) Compliance Policy.

Students who experience a medical/health problem while in the nursing program must provide a statement from their health care provider to the Department Chair indicating their ability to return to full duty without restrictions PRIOR to attending clinical.

Liability Insurance

The School of Nursing provides liability insurance coverage for all enrolled students during clinical rotations. This coverage is mandatory and protects both the student and the clinical facility in the event of an incident. Students must adhere strictly to safety guidelines and professional conduct while in the clinical setting.

Required Clinical Equipment

- Stethoscope
- Penlight
- Watch with sweeping second hand
- Bandage scissors
- Black Pen
- Protective eyewear

Safe Clinical Practice

Students must demonstrate safe clinical practice at all times. This includes properly using equipment, adhering to infection control standards, and maintaining professional boundaries with patients. Unsafe practice, negligence, or conduct that endangers patient safety will result in immediate removal from the clinical area and may lead to dismissal from the program.

SECTION 5: ACADEMIC & STUDENT SUPPORT

Accessibility Services (ADA)

Miami Dade College is committed to providing equal access to education for students with documented disabilities. Students requiring accommodations must register with the College's Accessibility Services Office and provide appropriate documentation prior to the start of the class. Approved accommodations will be coordinated with faculty to ensure full participation in academic and clinical activities.

Advising and Faculty Support

Each nursing student is assigned a faculty advisor who provides guidance on academic progression, registration, and course planning. Students are required to meet with their advisor at least once per term to ensure they are on track with program requirements. The faculty will maintain office hours for individual student meetings, and students are encouraged to seek academic assistance proactively.

Mental Health and Counseling Services
Mental health counseling and personal support services are available through the Dean of Students Office. Students are encouraged to utilize these resources when facing stress, anxiety, or other personal challenges that may affect their academic performance. Counseling services are confidential and free of charge.

Retention and Success Resources
The Benjamin León School of Nursing provides retention specialists who work directly with students to enhance study skills, develop time management strategies, and address barriers to success. Students may be referred to complete a SMART Plan (described in Section 6) for remediation if they are unsuccessful in a course. Completion of the plan is mandatory before re-enrollment.

Student Services and Resources
Students are encouraged to take advantage of the broad range of student support services available at Miami Dade College, including financial aid advising, scholarship opportunities, library services, testing support, and career planning. The School of Nursing regularly shares information on scholarships and academic support initiatives to help students succeed.

Tutoring and Skills Lab
Students have access to free tutoring services through the Student Success Center at the Medical and Homestead campuses. Additionally, the Nursing Skills Laboratory provides opportunities for practice and mastery of required clinical competencies. Students must bring their Nurse Pack (also known as the supplies bag) and sign in with the lab manager during practice sessions.

SECTION 6: POLICIES ON PROGRESSION, WITHDRAWAL, AND DISMISSAL

Course Progression
Students must successfully complete all required theory, lab, and clinical courses in sequence according to the program curriculum. A minimum grade of 77% (C) is required in all nursing courses. Students must demonstrate competency in both theoretical knowledge and clinical practice to advance to the next level of the program. Failure to meet progression standards will result in course repetition or program dismissal.

Course Repetition Policy
Students are permitted to repeat a failed nursing course only once. If a student fails the same course twice or fails three different nursing courses, they will be dismissed from the program. Re-enrollment is subject to completion of a SMART Plan (described below) for remediation and space availability. Students must also remain compliant with health, background, and certification requirements before re-enrollment.

Disciplinary Process
The following conditions constitute grounds for disciplinary action up to and including dismissal from the program:

- Academic dishonesty
- Failure to satisfy health examination requirements or criminal background check
- Failure to satisfy minimum course objectives and program competencies with the minimum percentage score as outlined in the Nursing Handbook or course syllabi
- Failure to comply with the procedures outlined in the Nursing Handbook
- Failure to practice safe patient care

The School of Nursing uses a progressive disciplinary process—verbal warning, written warning, and referral to MDC's formal disciplinary procedures. However, depending on the degree of an alleged violation, the steps of the progression may be accelerated, and dismissal could occur immediately. The following procedure will be utilized within the School of Nursing program regarding alleged violations of the School of Nursing Handbook that require corrective action:

First occurrence – verbal counseling
Second occurrence – written counseling
Third occurrence – College Disciplinary Procedure 4030 will be followed

The College's Disciplinary Procedure (Procedure 4030) will be followed for a student who is alleged to have violated one or more of the regulations stated in the "Code of Conduct" as specified in the MDC Students' Rights and Responsibilities Handbook (Procedure 4025).

The student will not be afforded the opportunity of a verbal and/or written counseling in the event of an alleged violation of the college's "Code of Conduct."

Continued enrollment in program courses will be in accordance with the College's Disciplinary Procedure (Procedure 4030).

Due to the unique responsibilities involved in the nursing and allied health professions, each program reserves the right to require that any student who does not meet all of the published technical/performance standards for a program may be requested to withdraw from the program and guided into another curriculum of study at the college.

Dismissal Policy
Students may be dismissed from the program for academic, clinical, or professional reasons. Grounds for dismissal include the following: failure to meet academic progression standards, unsafe clinical practice, violation of the Student Code of Conduct, or failure to comply with program requirements (health, immunization, CPR, or background screenings). Students dismissed from the program are not eligible for re-entry unless granted by the Exception Committee under extraordinary circumstances.

Exception Committee
Students who have been dismissed for academic progression reasons may submit a petition to the School of Nursing Exception Committee. The petition must include documentation of

extenuating circumstances and evidence of corrective action taken by the student. If approved, the student may re-enter the program under specific conditions. Any future course failure after readmission will result in permanent dismissal.

Grade Petition Policy (Refer to Program Progression and Repetition in Section 2 of handbook)

Leave of Absence
Students who need to temporarily withdraw from the program due to personal, medical, or family reasons must request a formal leave of absence. Students out of the program for more than 18 months must reapply to both Miami Dade College and the Benjamin León School of Nursing and meet all current admission and program requirements prior to re-entry.

SMART Plan
Students who are unsuccessful in a nursing course or courses are required to complete a Structured, Measurable, Achievable, Relevant, and Time-bound (SMART) Action Plan for remediation before re-enrollment. The plan, developed with faculty and retention specialists, provides targeted assignments and support to help students address weaknesses, improve performance, and increase their chances of success in the program.

Withdrawal Policy
Students who choose to withdraw from a nursing course must follow Miami Dade College's official withdrawal procedures. Withdrawals will count as one attempt in the course. Multiple withdrawals may impact financial aid eligibility and progression in the program. Students are strongly encouraged to meet with their faculty advisor before withdrawing to discuss academic and financial implications.

SECTION 7: SAFETY & COMPLIANCE

Chemically Impaired Student Policy
Miami Dade College endorses the federal government's effort in implementing the Drug-Free Schools and Community Amendments of 1989 (Public Law 101-226). Students are subject to disciplinary action in accordance with the MDC's Student's Rights and Responsibilities handbook. Students are prohibited from reporting to lectures, laboratories and/or clinical classes under the influence of alcohol or any substance that impairs physical or mental abilities.

The faculty is responsible for identifying students who display inappropriate behaviors in the clinical setting and reporting this to the respective Chairperson or Dean of the School of Nursing. When the faculty has reason to suspect that a student is under the influence of alcohol or any controlled substance, the faculty will report the incident to the department chairperson or designee. The Chairperson or designee will meet with the student and the faculty member. The faculty member will document the incident in writing.

Upon verification of the behavior, the Chairperson will:

- Inform the student that blood and/or urine testing is being requested and that refusal may
- result in termination from the program.

- Contact security to remove the student who becomes loud or abusive
- Refer the student to Intervention Project for Nursing (IPN) for counseling if blood or urine test is positive.

The student will be responsible for any costs associated with testing for alcohol or controlled substances. Students who have been dismissed for chemical impairment may petition for reinstatement by presenting evidence of successfully completing an intervention program to the Dean of the School of Nursing.

Clinical Safety and OSHA Compliance
All students are required to comply with safety standards established by the Occupational Safety and Health Administration (OSHA). This includes proper handling of hazardous materials, infection control practices, and adherence to bloodborne pathogen policies. Students must use personal protective equipment (PPE) as required and are expected to follow the safety rules of the assigned clinical site.

Compliance with Clinical Agencies
Students must adhere to all policies and procedures of assigned clinical agencies. This includes completion of required orientation, confidentiality agreements, health screenings, and any additional site-specific requirements. Non-compliance with agency policies may result in removal from the clinical site and impact progression in the program.

Emergency Procedures
Students must be familiar with Miami Dade College's campus emergency protocols, including evacuation routes, lockdown procedures, and shelter-in-place instructions. In the event of an emergency during clinical, students are required to follow the host facility's emergency policies. Faculty and clinical instructors will provide guidance, and students must remain with their assigned group unless otherwise directed by authorized personnel.

Exposure Procedure
In the event of exposure to bloodborne pathogens or other clinical hazards, students must follow the clinical site's emergency procedures immediately, then notify the Department Chair and complete an MDC incident report.

Infection Control
Students must follow standard precautions at all times when providing patient care. This includes proper hand hygiene, use of PPE, safe handling of needles and sharps, and adherence to clinical site policies regarding isolation precautions. Students are responsible for maintaining current training in infection control procedures as part of their clinical compliance requirements.

Student Injury and Incident Reporting
Any student who is injured or involved in an incident during class, lab, or clinical must report it immediately to the faculty member or clinical instructor. Students must complete a Miami Dade College incident report and follow the clinical site's reporting procedures. Failure to promptly report incidents may result in disciplinary action.

SECTION 8: STUDENT ENGAGEMENT & GOVERNANCE

Committees and Student Representation
Students are invited to serve on selected School of Nursing committees to provide input on curriculum development, policy updates, and program evaluation. Student representation ensures that the student voice is included in decision-making processes that impact the nursing program and learning environment.

Feedback and Evaluation
Students are encouraged to provide feedback on courses, faculty, and program effectiveness through formal evaluations each semester. This input is critical to the School of Nursing's commitment to continuous quality improvement and accreditation compliance. Confidential evaluations help guide program enhancements and ensure student needs are addressed.

Peer Mentorship and Leadership
The School of Nursing fosters peer-to-peer support through mentorship initiatives, where senior nursing students provide guidance to junior students. These opportunities allow students to develop leadership skills, enhance communication, and promote academic success for both mentors and mentees.

Professional Development and Community Engagement
Participation in professional development activities, health fairs, community outreach events, and volunteer service is strongly encouraged. Engagement in the community helps students apply classroom knowledge, foster civic responsibility, and build professional networks that support lifelong learning.

Student Organizations
Nursing students are encouraged to participate in professional and leadership development opportunities through student organizations. The Benjamin León School of Nursing supports involvement in the National Student Nurses' Association (NSNA) and the Student Nurses' Association (SNA) at MDC. Membership provides students with access to leadership roles, community service projects, and professional networking opportunities.

SECTION 9: PROGRAM CONTACTS

The following contacts are essential resources for nursing students at the Benjamin León School of Nursing. Students should always use professional communication when reaching out for assistance by phone, by email, or in person.

Dean, Benjamin León School of Nursing
Tommie L. Norris, DNS, RN
950 N. W. 20th Street, Suite 2301-01
Miami, Florida 33127-4693
Phone 305-237-4101
tnorris1@mdc.edu

Department Chairpersons:
Donna Brown-Richards DNP, BS, PPCNP-BC, APRN
500 College Terrace, Room B208
Homestead, FL 33033
Office Phone: 305-237-5204
dbrownri@mdc.edu

Kathy Muniz, MSN, RN
950 NW 20th Street, Room 2304
Miami, FL 33127
Office Phone: 305-237-4492
kmuniz@mdc.edu

Jessica Urtecho, MSN-Ed, RN
950 NW 20th Street, Room 2304
Miami, FL 33127
Office Phone: 305-237-4130
jurtecho@mdc.edu

Guillermo R. Valdes Dr. NP, MSN-HCS, PGC-NEd., ANCC MED SURG-BC
950 NW 20th Street, Room 2304
Miami, FL 33127
Office Phone: 305-237-4074
gvaldes1@mdc.edu

Nursing Advisors:
Sophia Reeves
Academic and Career Advisor
Generic Nursing Full-time (Medical Campus)
950 NW 20th Street, Room 2305
Miami, FL 33127
Office Phone: 305.237.4474
sreeves@mdc.edu

Carmen Barredo
Academic and Career Advisor
Generic Nursing Part-time (Medical Campus)
950 NW 20th Street, Room 2305
Miami, FL 33127
Office Phone: 305-237-4214
cbarredo@mdc.edu

Lina Perez, M.S., Edu
Academic and Career Advisor
Transition, Accelerated, and LPN (Medical Campus)
950 NW 20th Street, Room 2305
Miami, FL 33127
Office Phone: 305-237-4204
lperez18@mdc.edu

Aleida Vieyra
Academic and Career Advisor (Homestead Campus)
500 College Terrace, Room B201
Homestead, FL 33033
Office Phone: 305-237-5148
avieyra@mdc.edu

Chevette Bethea-Williams
Academic and Career Advisor, BSN
950 N.W. 20th Street, Room 2305
Miami, Florida 33127
Office Phone: 305-237-4072
cbethea@mdc.edu

Clinical Placement Coordinator
Jessica Grau
Clinical Liaison Assistant II
950 NW 20th Street, Room 2305
Miami, Florida 33127
Office Phone: 305-237-4013
jgrau@mdc.edu

Director of Clinical Resources & LPN Chairperson
Diane Rivero, MSN-Ed, RN
Medical Campus & Homestead Campus
950 NW 20th St, Miami, FL 33127
Office Phone: 305-237-4662
Drivero2@mdc.edu

Director of Student Services
Kelly Hernandez, Ed.D.
Director of Student Services
950 NW 20th Street, Room 2307
Miami, FL 33127
Office Phone: 305-237-4364
khernan1@mdc.edu

Certified Nursing Assistant
James Yearwood, MSN/Ed, RN
Director of Nursing Clinical Support
Miami Dade College
950 NW 20th Street, Room 2305
Miami, FL 33127
Office Phone: 305-237-4294
jyearwoo@mdc.edu

SECTION 10: EXCEPTION COMMITTEE

I. Purpose

a. The Miami Dade College School of Nursing Exceptions Committee serves as a final voice in student progression and/or dismissal issues.

II. The Exceptions Procedure

1. Using the provided checklist, students apply for an exception to policy (failure in three or more courses or failure of the same course twice). The checklist and documentation materials are submitted to the Assistant to the Dean of Nursing. The package is then forwarded to the Exceptions Committee.
    a. Students must have completed all informal processes and followed the chain of command.
    b. Students must have exhausted grade appeal or petition processes (if qualified)
    c. The courses in question must be in the current semester (short courses) or immediately preceding semester (semester-long courses).
    d. The student must provide evidence of exceptional circumstances and/or compelling reasons out of the student's control for an exception request. Documentation is required.
    e. A copy of the unofficial transcript must be attached.

2. Students must show a correction in the circumstances to re-enter.

3. The Exceptions Committee review is strictly a paper process. No hearing is conducted.

4. Students will be notified of Exceptions Committee decisions within thirty (30) working days of submission.

5. If the Exceptions Committee grants readmission to a student, the student signs an agreement acknowledging that he/she waives the right to grade appeal or petition in any further coursework. A grade of D, W, F, or U in any future course results in immediate and final dismissal from the nursing program. No other grade appeals, petitions, or exceptions may be filed.

6. The outcome of the Exceptions Committee action will be filed in the Office of the Dean of the School of Nursing.

Name:
Date:
MDC Student ID:
Program:

SECTION 11: APPENDICES

CHANGES IN CLINICAL SITES, HOURS, DAYS, AND CLINICAL AGENCY REQUIREMENTS

The Benjamín León School of Nursing (BLSON) makes every effort to respect student choices for clinical rotations. However, our clinical site placements are completely dependent upon hospitals making sites available to us. When hospitals change or deny our placements, we must be flexible and make alternative assignments. All students must be prepared for clinical rotations that can be rescheduled to any day of the week (Sunday-Saturday), and any time of the day or evening. Students are not guaranteed a particular site, day of the week, time frame or faculty member until the first day of the clinical rotation. The BLSON will notify students via MDC email as soon as we know that clinical courses must be rescheduled to another day, time, place or instructor.

Furthermore, our clinical sites may change requirements such as more frequent lab work (such as PPDs), additional drug screens, or additional background checks with little notice. Because of the continuously changing requirements, the Benjamín León School of Nursing reserves the right to change, alter, or modify the requirements for students entering any particular clinical site at any time during their enrollment in the nursing program. If a student is out of compliance with the clinical site to which they are assigned, he or she may have to sit out the semester if an alternate site is not available. Students will be notified in writing via MDC email of any changes in clinical requirements at the earliest possible time.

Several clinical agencies require students to attend a hospital-based orientation prior to the first day of clinical. Students will be notified at least one week prior to the orientation. Students failing to attend this orientation session will be administratively withdrawn from the course.

I have read the above paragraphs and acknowledge that I have been informed about possible changes in clinical sites, hours, days, and clinical agency requirements, and mandatory orientations. I have also been informed that failure to meet current clinical agency requirements may result in my being administratively withdrawn from a clinical course. I further understand that alternative clinical sites may not be available should I not comply with specific agency requirements.

Name:

Date:

MDC Student ID:

Signature:

STUDENT CONFIDENTIALITY STATEMENT

As a student enrolled in a Miami Dade College health care program, I am aware of my responsibility for maintaining confidentiality of patient information that may become available to me in the course of my studies. Such information is protected and confidential under applicable federal and state laws and affiliation agreements between the college and affiliating health care agencies.

I will not reveal any patient information to any third party, except as authorized by law or as authorized by the affiliating agency. I will not use any patient identifying information, such as name or initials, on paperwork or electronic transmissions submitted to the college in the course of my studies. I will only discuss patient information or a patient's medical condition at the affiliating agency in settings away from the general public and only with authorized personnel at the affiliating agency. I further understand that in a classroom setting I will only discuss patients and their medical conditions in a manner that does not in any way identify the patient.

I agree to comply with all patient information privacy policies and procedures of Miami Dade College and the affiliating agency. I understand that violating this Confidentiality Statement may result in criminal and civil penalties against me for violating federal and state patient information privacy laws.

Name:

Date:

MDC Student ID:

Signature:

MDC ASSOCIATE OF SCIENCE IN NURSING STUDENT HANDBOOK

Having received and read the School of Nursing Program Description, Policies and Procedures, I agree to obtain, read, and adhere to the listed informational material. I also agree to adhere and comply with the Handbook of MDC and the Nursing Program described herein.

My signature below acknowledges receipt of a copy of the Handbook and affirms my agreement to abide by all information described therein.

Name:

Date:

MDC Student ID:

Signature:

www.mdc.edu/medical



